Administrative Unit Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that "The institution <u>identifies</u> expected outcomes, <u>assesses</u> the extent to which it achieves these outcomes, and <u>provides evidence of seeking improvement</u> based on analysis of the results".

Administrative Unit

Student Life & Involvement - Campus
Recreation/Intramurals - Student Affairs

Submission Year

2018-2019

Academic year you are submitting report. Not necessarily the year that data is being reported on. Ex. If the report you are submitting is due October 1, 2019, choose 2019-2020.

Assessment Coordinator Name

Joe Franks

Enter Assessment Coordinator Email

jfranks@lander.edu

If more than one coordinator, please choose one for emails to be sent to.

Unit Goal

Goal

Goal 1

Unit Goals are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

1. Students are satisfied with their campus recreation experience, activities, facilities, and staff.

Pillar of Success Supported

○ High-Demand, Market-Driven Programs

○ Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students

⊙ Robust Student Experience

○ Graduates Who Are Gainfully Employed or Admitted to Graduate School

○ Advancement Activities Leveraged to Further the University's Mission

○ Engaged and Supportive Alumni

○ Financially Stable and Operationally Efficient

○ Facilities Positioned for Growth and Efficient Utilization

○ Employer of Choice

○ Highly-Valued Community Partner

Choose the Pillar of Success that your goal best aligns with.

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

1.a) Mean Score: Students are satisfied with their campus recreation experience.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

1. Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.
2. 85-100% of survey participants responded by answering :Strongly Agree" or "Agree"

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

1. Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.
2. 60-84.9% of survey participants responded by answering :Strongly Agree" or "Agree"

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

1. Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.
2. Below 60% of survey participants responded by answering :Strongly Agree" or "Agree"

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
1. Skyfactor Benchworks Recreation Services Assessment Survey 2. Skyfactor Benchworks Recreation Services Assessment Survey Institutional Specific Questions 0Q2 - 10.	Annually

Tools that allow us to measure or demonstrate the

*extent to which outcomes have been achieved.
(ex. satisfaction surveys, productivity data, number
of students served).*

Data Collected for this Timeframe (Results)

1. Average Mean Scores:
Lander University's Mean: 5.45
Select Six Mean: 5.11
All Institutional Means: 4.98
2. Average Percent Score: 92%

Score (Met=3, Partially Met=2, Not Met=1)

3

*If this is a new outcome and no data has been
collected, you should explain when data will be
available for entry.*

Comments/Narrative

The threshold for the outcome of "Students are satisfied their campus recreation experience" was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups for six of the seven indicators on this survey for this outcome. One criterion was partially met – "Students' campus recreation experience fulfilled their expectations". This was the first time in six reporting periods this criterion was not fully met. It will be monitored. Lander University's mean score was ranked 2/7 for the select six comparison groups and 3/28 for all institutions using the same survey. In terms of performance on the Institutional Specific Questions, all of the set thresholds were met. There was an average satisfaction rate of 87% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

*Analyze your results and show you are seeking improvement. If this is an outcome you have used in the
past, please provide a narrative that includes an analysis of historical data and current data. Include
evidence of improvement or clarification of why improvement has not been accomplished.*

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

1.b) Mean Score: Students are satisfied with campus recreation center's activities and/or programs.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Average Mean Scores: Lander University's Mean: 5.52 Select Six Mean: 4.89 All Institutional Means: 4.90	3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Students are satisfied with campus recreation center's activities and/or programs" was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups for six of the seven indicators on this survey for this outcome. Lander University's mean score was ranked 2/7 for the select six comparison groups and 2/28 for all institutions using the same survey. There was an average satisfaction rate of 74% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 3

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

1.c) Mean Score: Students are satisfied with the environment of the campus recreation center.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used   **Frequency of Assessment**

Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Average Mean Scores: Lander University's Mean: 5.72 Select Six Mean: 5.66 All Institutional Means: 5.61	3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Students are satisfied their campus recreation experience" was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups for six of the seven indicators on this survey for this outcome. One criterion was not met – "The campus recreation center is open convenient hours". This was criterion has not been fully met for six reporting periods. Peak times of use have been tracked through consumers scanning their identification cards to use the facility. Hours of operation are adjusted accordingly. This criterion is negatively impacted by certain parts of the center being closed due to scheduled academic classes. This will continue to be tracked and monitored. Lander University's mean score was ranked 4/7 for the select six comparison groups and 10/28 for all institutions using the same survey. There was an average satisfaction rate of 78% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 4

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness

Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

1.d) Students are satisfied with the campus recreation center staff members' availability to assist them.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Average Mean Scores: Lander University's Mean: 5.85 Select Six Mean: 5.65 All Institutional Means: 5.60	3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Students are satisfied their campus recreation experience" was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups for six of the seven indicators on this survey for this outcome. One criterion was not met – "The campus recreation center is open convenient hours". This was criterion has not been fully met for six reporting periods. Peak times of use have been tracked through consumers scanning their identification cards to use the facility. Hours of operation are adjusted accordingly. This criterion is negatively impacted by certain parts of the center being closed due to scheduled academic classes. This will continue to be tracked and monitored. Lander University's mean score was ranked 4/7 for the select six comparison groups and 10/28 for all institutions using the same survey. There was an average satisfaction rate of 94% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 5

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

1.e) Mean Score: Students are satisfied with the equipment in the campus recreation facility.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Average Mean Scores: Lander University's Mean: 5.80 Select Six Mean: 5.24 All Institutional Means: 5.28	3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Students are satisfied with the equipment in the campus recreation facility", was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups. Lander University's mean score ranked 2/7 for the select six comparison groups and 6/28 for all institutions using the same survey. There was an average satisfaction rate of 84% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 6

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders

(alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

1.f) Mean Score Overall, students are satisfied with the campus recreation center.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Average Mean Scores: Lander University's Mean: 5.79 Select Six Mean: 5.55 All Institutional Means: 5.42	3

If this is a new outcome and no data has been

collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Students are satisfied their campus recreation experience" was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups for two of the three indicators on this survey for this outcome. One criterion was partially met – "Students' campus recreation experience fulfilled their expectations". This was the first time in six reporting periods this criterion was not fully met. It will be monitored. Lander University's mean score ranked 2/7 for the select six comparison groups and 3/28 for all institutions using the same survey. There was an average satisfaction rate of 94% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Goal Summary

Goal Summary/Comments

All six unit indicators of success were met in measuring student satisfaction with campus recreation experiences, activities, facilities, and staff. Two criteria were not fully met: the time the facility is open and the campus recreation center fulfilling students' expectations. Last reporting cycle, there was improvement in the two of the criteria not fully met: the extent to which staff are available and the extent to which staff are friendly. Customer Service was emphasized during employee training for the 2018-2019 Academic Year. This helped improve these two criteria. The ability to open the facility for more hours which might be more convenient for students is limited due to the center being used for academic classes. This was the first year the other criterion was not fully met. It will continue to be monitored.

Analyze your results and show you are seeking improvement. If this is a goal you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Changes Made/Proposed Related to Goal

All indicators for this outcome will continue to be monitored.

Describe changes that will be made in response to assessment results. Essential to "close the loop".

Upload Files (if needed)

Goal 2

Unit Goals are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

2. Campus recreation promotes experiential learning opportunities for students to develop healthier lifestyles and to grow academically and socially.

Pillar of Success Supported

○ High-Demand, Market-Driven Programs

○ Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students

⦿ Robust Student Experience

○ Graduates Who Are Gainfully Employed or Admitted to Graduate School

○ Advancement Activities Leveraged to Further the University's Mission

○ Engaged and Supportive Alumni

○ Financially Stable and Operationally Efficient

○ Facilities Positioned for Growth and Efficient Utilization

○ Employer of Choice

○ Highly-Valued Community Partner

Choose the Pillar of Success that your goal best aligns with.

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

2.a) Mean Score: Students participating in campus recreation activities understand the impact health/fitness can have on their lifestyles.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Average Mean Scores: Lander University's Mean: 5.98 Select Six Mean: 5.91 All Institutional Means: 5.84	3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Students participating in campus recreation activities understand the impact health/fitness can have on their lifestyles." was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups. Lander University's mean score ranked 4/7 for the select six comparison groups and 9/27 for all institutions using the same survey. There was an average satisfaction rate of 86% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

2.b) Mean Score: Students participating in campus recreation/fitness activities can manage their health & wellness.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	Frequency of Assessment
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	Score (Met=3, Partially Met=2, Not Met=1)
	3

Average Mean Scores:
Lander University's Mean: 5.43
Select Six Mean: 5.47
All Institutional Means: 5.42

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Students participating in campus recreation activities understand the impact health/fitness can manage their health & wellness" was met. In terms of the three criteria for success, only one was met for this outcome. Lander University's mean was above only one of the Skyfactor Benchworks mean comparison groups for the three criteria for success. One was partially met (Students participating in campus recreation activities can manage their stress) and one was not met (Students participating in campus recreation activities can manage their weight). This was the first time in six reporting periods that not all criteria were fully met. These will continue to be monitored. Lander University's mean score ranked 4/7 for the select six comparison groups and 15/28 for all institutions using the same survey. There was an average satisfaction rate of 73% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 3

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

2.c) Mean Score: Students can apply the information learned in recreation/fitness activities.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Average Mean Scores: Lander University's Mean: 5.40 Select Six Mean: 5.49 All Institutional Means: 5.16	2

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Students can apply the information learned in recreation/fitness activities" was partially met. In terms of the three criteria for success, all were partially met. This was the first time in six reporting periods that not all criteria were fully met. These will continue to be monitored. Lander University's mean score ranked 2/6 for the select six comparison groups and 5/26 for all institutions using the same survey. There was an average satisfaction rate of 92% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 4

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

2.d) Mean Score: Participating in club or intramural sports promoted teamwork.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved.

(ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)

Average Mean Scores:
Lander University's Mean: 6.11
Select Six Mean: 5.99
All Institutional Means: 5.83

Score (Met=3, Partially Met=2, Not Met=1)

3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Participating in club or intramural sports promoted teamwork" was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups. Lander University's mean score ranked 3/6 for the select six comparison groups and 6/26 for all institutions using the same survey. There was an average satisfaction rate of 79% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 5

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

2.e) Mean Score: Students participating in campus recreation services as a student leader improved their leadership skills.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Average Mean Scores: Lander University's Mean: 5.37 Select Six Mean: 5.87 All Institutional Means: 5.53	1

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of ": Students participating in campus recreation services as a student leader improved their leadership skills" was partially met. In terms of the seven criteria for success, one was partially met for this outcome and six were not met. All criteria were fully met for the last reporting period. These will continue to be monitored. Lander University's mean score ranked 4/6 for the select six comparison groups and 16/26 for all institutions using the same survey. There was an average satisfaction rate of 74% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 6

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

2.f) Mean Score: Students participating in campus recreation/fitness activities build connections.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved.

(ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)

Average Mean Scores:
Lander University's Mean: 5.07
Select Six Mean: 4.69
All Institutional Means: 4.68

Score (Met=3, Partially Met=2, Not Met=1)

3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Students participating in campus recreation/fitness activities build connections" was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups. Lander University's mean score ranked 3/7 for the select six comparison groups and 6/28 for all institutions using the same survey. There was an average satisfaction rate of 63% for responses of "agree" or "satisfied" to all of the survey questions for this indicator

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 7

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

2.g) Mean Score: Student experiences with campus recreation increased their knowledge of recreation/fitness and health/wellness.

Timeframe for this Outcome

2018-2019 Aacdemic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Average Mean Scores: Lander University's Mean: 5.07 Select Six Mean: 4.51 All Institutional Means: 4.40	3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Student experiences with campus recreation increased their knowledge of recreation/fitness and health/wellness" was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups. Lander University's mean score ranked 2/7 for the select six comparison groups and 2/28 for all institutions using the same survey. There was an average satisfaction rate of 89% for responses of "agree" or "satisfied" to all of the survey questions for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Goal Summary

Goal Summary/Comments

Four of the seven indicators of success were met in support of the unit/program goal, "Campus recreation promotes experiential learning opportunities for students to develop healthier lifestyles and to grow academically and socially". Overall, the goal was met. The three outcomes partially met were, "Students participating in campus recreation/fitness activities can manage their health & wellness", "Students can apply the information learned in recreation/fitness activities", and "Students participating in campus recreation services as a student leader improved their leadership skills. This is the second reporting period documenting that all established criteria for the outcomes were not met.

Analyze your results and show you are seeking improvement. If this is a goal you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Changes Made/Proposed Related to Goal

The results will continued to be monitored. For the 2018-2019 Academic Year, at least two of the three full-time staff members in the department were assigned extra responsibilities to assist the Department of Student Activities due to open positions. This could have negatively influenced the results on this goal. For the 2019-2020 Academic Year, both departments are fully staffed. In addition, staff members will develop trainings targeting these leadership skills along with surveys gauging their effectiveness

Describe changes that will be made in response to assessment results. Essential to "close the loop".

Upload Files (if needed)

Goal 3

Unit Goals are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

3. Student experiences with campus recreation services assisted in their retention and graduation.

Pillar of Success Supported

○ High-Demand, Market-Driven Programs

⊙ Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students

○ Robust Student Experience

○ Graduates Who Are Gainfully Employed or Admitted to Graduate School

○ Advancement Activities Leveraged to Further the University's Mission

○ Engaged and Supportive Alumni

○ Financially Stable and Operationally Efficient

○ Facilities Positioned for Growth and Efficient Utilization

○ Employer of Choice

○ Highly-Valued Community Partner

Choose the Pillar of Success that your goal best aligns with.

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

3.a) Mean Score: Students' campus recreation experiences positively impacted their decision to return to Lander University next year.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	Frequency of Assessment
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the

extent to which outcomes have been achieved.
(ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Average Mean Scores: Lander University's Mean: 5.97 Select Six Mean: 5.12 All Institutional Means: 4.98	3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Students' campus recreation experiences positively impacted their decision to return to Lander University next year" was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups. Lander University's mean score ranked 1/7 for the select six comparison groups and 1/28 for all institutions using the same survey.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

3.b) Mean Score: Students' campus recreation experiences positively impacted their decision to graduate from Lander University.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Lander University's mean is above all of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Lander mean is above one or two of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Lander mean is not above any of the comparison means for the following: Select 6 Peers, Carnegie Peers, and all survey participants for the year.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Skyfactor Benchworks Recreation Services Assessment Survey	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Average Mean Scores: Lander University's Mean: 5.95 Select Six Mean: 5.14 All Institutional Means: 4.97	3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The threshold for the outcome of "Students' campus recreation experiences positively impacted their decision to graduate from Lander University" was met. Lander University's mean was above all of the Skyfactor Benchworks mean comparison groups. Lander University's mean score ranked 1/7 for the select six comparison groups and 1/28 for all institutions using the same survey

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Goal Summary

Goal Summary/Comments

The Department of Campus Recreation and Intramurals provides experiences for students that positively impact their decision to remain at Lander University. This is evidenced by its performance on the unit/program goal of, "Student experiences with campus recreation services assisted in their retention and graduation" and supports the University's pillar of Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students.

Analyze your results and show you are seeking improvement. If this is a goal you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Changes Made/Proposed Related to Goal

There were not any changes made or proposed.

Describe changes that will be made in response to assessment results. Essential to "close the loop".

Upload Files (if needed)

Goal 4

Unit Goals are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

4. Campus recreation will offer students, faculty, and staff the opportunity to participate in intramural sports by providing at least 12 intramural sports/events each semester.

Pillar of Success Supported

○ High-Demand, Market-Driven Programs

○ Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students

⦿ Robust Student Experience

○ Graduates Who Are Gainfully Employed or Admitted to Graduate School

○ Advancement Activities Leveraged to Further the University's Mission

○ Engaged and Supportive Alumni

○ Financially Stable and Operationally Efficient

○ Facilities Positioned for Growth and Efficient Utilization

○ Employer of Choice

○ Highly-Valued Community Partner

Choose the Pillar of Success that your goal best aligns with.

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders

(alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

4.a) The number of intramural sports, events, and/or tournaments offered for the fall semester.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Twelve intramural sports, events, or tournaments teams or more were offered for the fall semester.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Nine – eleven intramural sports, events, or tournaments teams or more were offered for the fall semester

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Eight intramural sports, events, and/or tournaments were offered for the fall semester

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	Frequency of Assessment
Team Entry Form	At the beginning of each semester or season.

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	Score (Met=3, Partially Met=2, Not Met=1)
Number Score: There were 13 intramural sports, events, and/or tournaments were offered for the fall semester	3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The established threshold of 12 intramural sports, events, or tournaments being offered was met and exceeded with 13 intramural sports, events, or tournaments being offered in the fall semester. There were 608 total participants, 343 unique participants, and136 teams provided through leagues and tournaments. These numbers are consistent with last academic year's numbers. No action will be taken

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

4.b) The number of intramural sports, events, and/or tournaments offered for the spring semester.

Timeframe for this Outcome

2018-2019 Academic Year

Ex. Academic Year 2017-2018

Performance Target for "Met"

Twelve intramural sports, events, or tournaments teams or more were offered for the spring semester.

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Nine – eleven intramural sports, events, or tournaments teams or more were offered for the spring semester

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Eight intramural sports, events, and/or tournaments were offered for the spring semester.

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Team Entry Form	At the beginning of each semester or season.

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Number Score: There were 18 intramural sports, events, and/or tournaments were offered for the spring semester	

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The established threshold of 18 intramural sports, events, or tournaments being offered was met and exceeded with 14 intramural sports, events, or tournaments being offered in the spring semester. There were 543 total participants, 311 unique participants, and157 teams provided through leagues and tournaments. These numbers are consistent with last academic year's numbers. No further action will be taken

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Goal Summary

Goal Summary/Comments

The Department of Campus Recreation and Intramurals provided the Lander University community the opportunity to participate in the 31 intramural sports/events held during the 2018-2019 Academic Year. There were 1151 total participants with 293 teams. There were 654 unique participants. This unit goal assist in providing activities for students. No further action will be taken.

Analyze your results and show you are seeking improvement. If this is a goal you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Changes Made/Proposed Related to Goal

There were not any changes made or proposed for this unit/program goal other than to maintain or improve on its results.

Describe changes that will be made in response to assessment results. Essential to "close the loop".

Upload Files (if needed)

Goal 5

Unit Goals are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

> 5. Campus recreation will offer students, faculty, and staff the opportunity for open recreation and exercise by maintaining its current facilities

Pillar of Success Supported

○ High-Demand, Market-Driven Programs

○ Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students

⊙ Robust Student Experience

○ Graduates Who Are Gainfully Employed or Admitted to Graduate School

○ Advancement Activities Leveraged to Further the University's Mission

○ Engaged and Supportive Alumni

○ Financially Stable and Operationally Efficient

○ Facilities Positioned for Growth and Efficient Utilization

○ Employer of Choice

○ Highly-Valued Community Partner

Choose the Pillar of Success that your goal best aligns with.

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add?

> Operational Outcome

Enter Outcome

> 5.a) Campus recreation will maintain use of the current facilities offered to the Lander community.

Timeframe for this Outcome

> 2018-2019 Academic Year

Performance Target for "Met"

Campus recreation will maintain use of the following Chandler Center areas: outdoor pool, fitness center/weight room, PEES Gym/walking track, racketball rooms (etc.)

The anticipated level of achievement for this Outcome to be considered "Met".

Performance Target for "Partially Met"

Campus recreation will maintain use of 50% the following Chandler Center areas: outdoor pool, fitness center/weight room, PEES Gym/walking track, racketball rooms (etc.)

The anticipated level of achievement for this Outcome to be considered "Partially Met".

Performance Target for "Not Met"

Campus recreation will not maintain use of any of the following Chandler Center areas: outdoor pool, fitness center/weight room, PEES Gym/walking track, racketball rooms (etc.)

The anticipated level of achievement for this Outcome to be considered "Not Met".

Assessment Measure Used	**Frequency of Assessment**
Campus Recreational Director Review of Facility	Annually

Tools that allow us to measure or demonstrate the extent to which outcomes have been achieved. (ex. satisfaction surveys, productivity data, number of students served).

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Outcome: Use of All Facilities Maintained	3

If this is a new outcome and no data has been collected, you should explain when data will be available for entry.

Comments/Narrative

The Department of Campus Recreation and Intramural s maintained the use of all of its facilities which met the threshold of success for this indicator.

Analyze your results and show you are seeking improvement. If this is an outcome you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Resources Needed to Meet/Sustain Results

None

Include estimate of cost.

Explanation of How Resources Will Be Used

N/A

Goal Summary

Goal Summary/Comments

The Department of Campus Recreation and Intramurals offered students, faculty, and staff the opportunity for open recreation and exercise by maintaining its current facilities. All of the current areas and facilities were maintained for the 2018/2019 Academic Year. In addition, when the facilities were available for consumer use (and not being occupied by academic classes, there was a 100% utilization rate with a total of 54,066 scans for entry. These scans were not unique individuals. Of these scans, 27, 606 were consumers for the Fitness Center. Some of these consumers may have been scanned into the Chandler Center and the Fitness Center. The data which has been used for tracking has consistently reflected the number of participant scans for the Chandler Center Facility and the Fitness Center. Tracking the times and days of the week for utilization assists in planning staff coverage schedules and events. It is also used to determine hours of operation.

Analyze your results and show you are seeking improvement. If this is a goal you have used in the past, please provide a narrative that includes an analysis of historical data and current data. Include evidence of improvement or clarification of why improvement has not been accomplished.

Changes Made/Proposed Related to Goal

No changes for the 2019/2020 Academic Year.

Describe changes that will be made in response to assessment results. Essential to "close the loop".

Upload Files (if needed)