

# Academic Program Assessment Report

**Assessment** is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

## Be sure to **SAVE** your progress as you work!

### Academic Program

International Studies, B.A.

### Submission Year

2022-2023

### Assessment Coordinator Name

Ashley Woodiwiss

### Enter Assessment Coordinator Email

awoodiwiss@lander.edu

## Program Goal

### Goal

#### Goal 1

**Program Goals** are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

#### Program Goal

The International Studies BA prepares professionals for successful careers in business, education, government (many areas such as the diplomatic corps, economic development, and military service), or in positions within community affairs. A bachelor's degree in this field also prepares graduates with the critical thinking and application skills related to a graduate education that emphasizes different aspects of international studies. .

#### Pillar of Success Supported

Graduates Who Are Gainfully Employed or Admitted to Graduate School

## Outcomes

### Outcome 1

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Demonstrate knowledge and understanding.

**Timeframe for this Outcome**

Academic Year 2022-2023

**Performance Target for "Met"**

Student scores in range between 80 to 100 (or analogous score) on designated assignment.

**Performance Target for "Partially Met"**

Student scores in range between 70 to 79 (or analogous score) on designated assignment.

**Performance Target for "Not Met"**

Student scores in range between <60 to 69 (or analogous score) on designated assignment.

**Assessment Measure Used**

This will be measured by specially-designated assignments, exams, and projects in the program's core classes.

**Frequency of Assessment**

annually

**Data Collected for this Timeframe (Results)**

Data should be available June 2023.

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

Given the low number of majors and lack of sufficient INTL course offerings, no data is available at this time. Our target is for data to be gathered in the Spring Semester 2023.

**Resources Needed to Meet/Sustain Results****Explanation of How Resources Will Be Used****Outcome 2**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Demonstrate research skills and the ability to think critically.

**Timeframe for this Outcome**

Academic Year 2022-2023

**Performance Target for "Met"**

Student scores in range between 85 to 100 (or analogous score) on INTL research 499 assignment.

**Performance Target for "Partially Met"**

Student scores in range between 71 to 84 (or analogous score) on INTL 499 research assignment.

**Performance Target for "Not Met"**

Student scores in range between <60 to 70 (or analogous score) on INTL 499 research assignment.

**Assessment Measure Used**

This will be measured in projects and assignments within INTL 499. Every three years INTL 499 will administer the National Survey of Student Engagement (NSSE) and use its score for students' ability to "think critically and analytically" as well as its score for students' ability in "acquiring job or work related knowledge and skills."

**Frequency of Assessment**

annually

**Data Collected for this Timeframe (Results)**

Data should be available June 2023.

**Score (Met=3, Partially Met=2, Not Met=1)**

3

**Comments/Narrative**

Given the low number of majors and lack of sufficient upper level INTL course offerings, no data is available at this time. Our target is for data to be gathered in the Spring Semester 2023.

**Resources Needed to Meet/Sustain Results****Explanation of How Resources Will Be Used****Outcome 3**

**Outcomes** are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

**Most goals have at least two outcomes measured.**

**What type of Outcome would you like to add?**

Student Learning Outcome

**Enter Outcome**

Demonstrate application skills.

**Timeframe for this Outcome**

Academic Year 2022-2023

**Performance Target for "Met"**

Student scores in range between 85-100 (or analogous score) on designated writing or presentation assignment.

**Performance Target for "Partially Met"**

Student scores in range between 71-84 (or analogous score) on designated writing or presentation assignment.

**Performance Target for "Not Met"**

Student scores in range between <60 to 70 (or analogous score) on designated writing or presentation assignment.

**Assessment Measure Used**

Each of the upper-level courses in the Policy & Practice category (POLS 303, POLS 325, POLS 361, POLS 366, POLS 391, POLS 445) will measure application skills through a designated writing assignment and/or presentation assignment.

**Frequency of Assessment**

annually.

**Data Collected for this Timeframe (Results)**

Data should be available June 2023.

**Score (Met=3, Partially Met=2, Not Met=1)****Comments/Narrative**

Given the low number of majors and lack of sufficient upper level INTL course offerings, no data is available at this time. Our target is for data to be gathered in the Spring Semester 2023.

**Resources Needed to Meet/Sustain Results****Explanation of How Resources Will Be Used**

## Goal Summary

**Goal Summary/Comments**

Given the low number of majors and lack of sufficient upper level INTL course offerings, no data is available at this time. Our target is for data to be gathered in the Spring Semester 2023.

**Changes Made/Proposed Related to Goal**

One data has been gathered, changes in assignments and/or methods will be analyzed and changes made where deemed necessary.

**Upload Rubrics/Other Files**

**Thank you for completing your assessment report. Your report will be sent to your College Dean for their review and approval after you hit "Submit" below. Please enter their email address below.**

**Dean's Email Address**

smcmillan@lander.edu

**Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.**