

Academic Program Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Be sure to SAVE your progress as you work!

Academic Program

Nursing, B.S.N.

Submission Year

2022-2023

Assessment Coordinator Name

Paula B Haynes

Enter Assessment Coordinator Email

phaynes@lander.edu

Program Goal

Goal

Goal 1

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

To comply with Program Productivity as defined by the South Carolina Commission on Higher Education

Pillar of Success Supported

High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Major Enrollment

Timeframe for this Outcome

2021-2022

Performance Target for "Met"

Using a five-year rolling average, the number of students enrolled in the major for Baccalaureate degree programs is greater than or equal to 12.5

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Not Applicable

Assessment Measure Used

Enrollment and Graduation data extracted from Banner

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

585

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The Bachelor of Science in Nursing major continues to improved Program Productivity as indicated by the 2021-2022 headcount enrollment of 585 up from 533.4 in 2020-2021. The School of Nursing (SON) continues to work with the Academic Success Center (ASC) to improve advisement and retention of freshman and sophomore nursing majors. In addition, the SON has modified the curriculum to increase seat capacity in the upper level of the major.

Resources Needed to Meet/Sustain Results

During the period under review, the ASC provided only 1 first year advisor for nursing majors. This resulted in nursing faculty having to pick up sophomore nursing majors, in addition to their upper level advisees. The advising load for nursing faculty is 45-50 students. This model is not conducive to student retention and program productivity. Therefore, resources needed include two dedicated first year advisors to support retention of nursing majors.

To facilitate transferability of courses and knowledge acquisition, the SON has requested Anatomy and Physiology courses to be restructured as Anatomy and Physiology I and Anatomy and Physiology II. Therefore, the SON is requesting support for faculty in the College of Science and Math.

Explanation of How Resources Will Be Used

Decrease academic advising loads for nursing faculty. The increase in faculty in the College of Science and Math will provide instruction in prerequisite courses.

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention,

employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Completions (Degrees Awarded)

Timeframe for this Outcome

2021-2022

Performance Target for "Met"

Using a five-year rolling average, the number of degrees awarded for Baccalaureate programs is greater than or equal to 8

Performance Target for "Partially Met"

Not Applicable

Performance Target for "Not Met"

Not Applicable

Assessment Measure Used

Enrollment and Graduation data extracted from Banner

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

55.6

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The completions (degrees awarded) exceeds the required 8 with an increase from 49 in 2020-2021 to 55.6 in 2021-2022. Several retention efforts continue in the School of Nursing, such as an open lab for skill practice and remediation, medication calculation instruction and competency assessment has been improved, faculty closely monitoring course DFW rates. Fall 2019, the SON restructured the curriculum to address completion rates and anticipate and increasing graduation rates in future cohorts.

The SON implemented a Nursing Program Fee to support the salary of a full-time Clinical/Simulation Coordinator. This role was implemented in Fall 2022.

Resources Needed to Meet/Sustain Results

The SON anticipates the need for additional faculty to teach multiple sections of nursing courses needed to accommodate the increase in enrollment.

Explanation of How Resources Will Be Used

New faculty positions will support the the larger progression cohorts throughout the curriculum.

Goal Summary

Goal Summary/Comments

The goals were met for major enrollment and degree completion. However, administration has charged the SON to continue to grow via enrollment and new programming.

Changes Made/Proposed Related to Goal

The SON continues to support student retention and completion rates utilizing the innovative roles of full-time clinical instructors, clinical/simulation coordinator, revising course coordinator responsibilities, the acquisition of new simulation equipment to support clinical instruction, and the renovation and addition of larger teaching labs in the Legion building.

Upload Rubrics/Other Files

Goal 2

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal

Educate professional nurses for current and future practice to meet healthcare needs, and to advance professionally.

Pillar of Success Supported

Graduates Who Are Gainfully Employed or Admitted to Graduate School

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Graduation Percentage

Timeframe for this Outcome

2021-2022

Performance Target for "Met"

Greater than 80% of each cohort entering the traditional BSN option graduated with a BSN within 10 semesters.

Performance Target for "Partially Met"

Greater than 80% of each cohort entering the traditional BSN option is projected to graduate with a BSN within 10 semesters.

Performance Target for "Not Met"

Less than 80% of each cohort entering the traditional BSN option is projected to graduate with a BSN within 10 semesters.

Assessment Measure Used

School of Nursing end of academic year retention report

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

CY-2012-92%
CY-2013-86%
CY-2014-85%
CY-2015-83%
CY-2016-78%
CY-2017-79%
CY-2018-95%
CY-2019- 92%

CY-2020- current rate 86% (1 student out-of-sequence) projected grad rate 88%

CY-2021-current rate 80% (11 students out-of-sequence) projected grad rate 92%

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The School of Nursing continues to graduate students with a baccalaureate degree. Graduation rates are above 80%.

Resources Needed to Meet/Sustain Results

The SON anticipates the need for additional faculty to support increasing student enrollment

Explanation of How Resources Will Be Used

In order to sustain a graduation rate at or above 80% for nursing majors the University will need to secure additional faculty. The SON anticipates the need for additional faculty to teach multiple sections of nursing courses needed to accommodate the increase in enrollment. The Dean of the School of Nursing continues to study faculty needs and faculty mix to meet the demands of the 2-2 curriculum implemented in fall 2019.

The SON needs additional interactive instructional space and simulation facilities to accommodate the increasing enrollment

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

First-time NCLEX-RN licensing exam pass rate

Timeframe for this Outcome

2021-2022

Performance Target for "Met"

The School of Nursing has a program success rate on the NCLEX-RN licensing exam within 5% of the national mean.

Performance Target for "Partially Met"

NA

Performance Target for "Not Met"

The School of Nursing does not have a program success rate on the NCLEX-RN licensing exam within 5% of the national mean.

Assessment Measure Used

South Carolina Board Of Nursing Annual NCLEX Report

Frequency of Assessment

Quarterly

Data Collected for this Timeframe (Results)

National Pass Rate for CY 2018- 88.03%
Lander Pass Rate for CY 2018- 100%
National Pass Rate for CY 2019- 81.35%
South Carolina Pass Rate for CY 2019-90.81%
Lander Pass Rate for CY 2019-100%
National Pass Rate for CY 2020- 86.58%
South Carolina Pass Rate for CY 2020-90.45%
Lander Pass Rate for CY 2020-100%
National Pass Rate for CY 2021-79.6%
South Carolina Pass Rate for CY 2021-86.14%
Lander Pass Rate for CY 2021-97.6%

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The School of Nursing maintains a program success rate on the NCLEX-RN licensing exam above the state and national averages.

Resources Needed to Meet/Sustain Results

Funds to purchase additional simulation equipment and to improve instructional technology support and access in the Legion Building (Simulation Lab) and the anticipated new nursing instructional space.

The School of Nursing needs to maintain course fees to purchase ATI instructional support resources to continue to support first-time NCLEX pass rates, SC State Board of Nursing approval, and CCNE accreditation.

Explanation of How Resources Will Be Used

Funds will be used to purchase new simulation technology to support instruction and evaluation of student learning and program outcomes.

Outcome 3

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome

Employment rate

Timeframe for this Outcome

2021-2022

Performance Target for "Met"

One hundred (100%) of Lander nursing graduates who seek employment in nursing are employed as registered nurses within six months of graduation.

Performance Target for "Partially Met"

NA

Performance Target for "Not Met"

Less than one hundred (100%) of Lander nursing graduates who seek employment in nursing are employed as registered nurses within six months of graduation.

Assessment Measure Used

Senior Survey and Pinning Forms

Frequency of Assessment

Annually

Data Collected for this Timeframe (Results)

Spring 2018-100%

Fall 2018-100%

Spring 2019- 100%

Fall 2019- 100%

Spring 2020- 100%

Fall 2020- 100%

Spring 2021- 100%

Fall 2021- 100%

Spring 2022-100%

Score (Met=3, Partially Met=2, Not Met=1)

3

Comments/Narrative

The School of Nursing continues to enhance the Nursing Majors Communication Board as a resource for communicating job vacancies and residency programs, etc. Students participate in university sponsored employment fairs on campus and prospective employers are invited to campus to speak with graduating students.

Resources Needed to Meet/Sustain Results

Continued university support of career services.

Explanation of How Resources Will Be Used

N/A

Outcome 4

Outcomes are specific, **measurable** statements that reflect the broader goals.

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Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Use appropriate problem-solving approaches in varied settings to promote wellness for diverse client systems;

Timeframe for this Outcome

2021-2022

Performance Target for "Met"

Group score greater than 50% in assessment outcomes of priority setting, foundational thinking in nursing and clinical judgement/critical thinking in nursing.

Performance Target for "Partially Met"

NA

Performance Target for "Not Met"

Group score less than 50% in assessment outcomes of priority setting, foundational thinking in nursing and clinical judgement/critical thinking in nursing.

Assessment Measure Used

ATI report: Outcomes- priority setting, foundational thinking in nursing and clinical judgement/critical thinkin in nursing

Fundamentals for Nursing Practice

Medical/Surgical Nursing

Maternal Newborn Nursing

Mental Health Nursing

Pharmacology

Pediatric Nursing

Nursing Leadership

Community Health

Frequency of Assessment

End of each semester

Data Collected for this Timeframe (Results)

Prelicensure: Group score greater than 50% in assessment outcomes of priority setting, foundational thinking in nursing and clinical judgement/critical thinking in nursing. (See ATI reports)

Score (Met=3, Partially Met=2, Not Met=1)

3

RN-BSN: Individual score greater than 50% in assessment outcomes of priority setting, foundational thinking in nursing and clinical judgement/critical thinking in nursing (See ATI reports)

Comments/Narrative

2017- Based on several semesters of Critical Thinking Assessment Data the Nursing Faculty Organization believed that better evaluation of critical thinking can take place with the use of ATI testing data and plans to adopt the Complete ATI Complete Partnership in fall 2017 which will allow for Evaluation of Generic Critical Thinking Skills upon entrance and exit of nursing program as well as strategic evaluation of nursing specific critical thinking skills throughout curriculum.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Outcome 5

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Apply the nursing process to promote an optimal level of wellness through the use of primary, secondary, and tertiary prevention/intervention strategies for individuals, families, groups, and communities across the lifespan

Timeframe for this Outcome

2021-2022

Performance Target for "Met"

The cohort's group score was greater than 50% for each part of the nursing process.

Performance Target for "Partially Met"

The cohort's group score was greater than 50% for some but not all parts of the nursing process.

Performance Target for "Not Met"

The cohort's group score was less than 50% for each part of the nursing process.

Assessment Measure Used

ATI report: Outcome- Nursing Process
Fundamentals for Nursing Practice
Medical/Surgical Nursing
Maternal Newborn Nursing
Mental Health Nursing
Pharmacology
Pediatric Nursing
Nursing Leadership
Community Health

Frequency of Assessment

Each semester

Data Collected for this Timeframe (Results)

See ATI reports-
Prelicensure group scores for all cohorts was greater than 50% for each part of the nursing process.

Score (Met=3, Partially Met=2, Not Met=1)

2

RN-BSN individual scores for was greater than 50% for some but not all parts of nursing process.

Comments/Narrative

Group performance scores remain consistent and at or above goal of 50% for prelicensure but not for individual scores for RN-BSN. The Nursing Process consist of 5 parts: assessment, analysis/diagnosis, planning, implementation/intervention, and evaluations. There were two RN-BSN students that scored below the 50% bench mark (one in assessment and one in evaluation). Evaluation of care continues to be a problem for RN-BSN students. Dean will recommend adjunct faculty reinforce content and skills of assessment and evaluation of care.

Individual student performance on ATI assessments are evaluated each semester and data from these assessments are used to guide program improvement efforts.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Outcome 6

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Synthesize nursing theory with knowledge from selected other disciplines as a basis for caregiving, communication, therapeutic interventions, and critical thinking

Timeframe for this Outcome

2021-2022

Performance Target for "Met"

The cohort's group score was greater than 50% for each of the BSN Essential categories.

Performance Target for "Partially Met"

The cohort's group score was greater than 50% for some but not all of the BSN Essentials.

Performance Target for "Not Met"

The cohort's group score was less than 50% for each of the BSN Essentials.

Assessment Measure Used

ATI report: Outcome- BSN Essentials
Fundamentals for Nursing Practice
Medical/Surgical Nursing
Maternal Newborn Nursing
Mental Health Nursing
Pharmacology
Pediatric Nursing
Nursing Leadership
Community Health

Frequency of Assessment

Each semester

Data Collected for this Timeframe (Results)

See ATI reports-
Prelicensure group scores for all cohorts were greater than 50% for each part of the BSN Essentials.

Score (Met=3, Partially Met=2, Not Met=1)

2

RN-BSN individual scores for was greater than 50% for some but not all parts of nursing process

Comments/Narrative

Group performance scores remain consistent and at or above goal of 50% for prelicensure but not for individual scores for RN-BSN. The BSN Essentials evaluate 7 areas Liberal Education for Baccalaureate Generalist Nursing Practice, Basic Organization and System Leadership for Quality Care

and Patient Safety, Scholarship for Evidence-Based Practice, Interprofessional Communication and Collaboration, Clinical Prevention and Population Health, Informatics, Professionalism and Professional Values, and Baccalaureate Generalist Nursing Practice. Three RN-BSN students scored less than the 50% benchmark in areas of Baccalaureate Generalist Nursing Practice, Clinical Prevention and Population Health, and Scholarship for Evidence-Based Practice. Assessment Coordinator to follow-up with appropriate RN-BSN faculty to discuss how best to reinforce these content areas.

Individual student performance on ATI assessments are evaluated each semester and data from these assessments are used to guide program improvement efforts. See attached BSN Assessment Plan.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Outcome 7

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Demonstrate leadership strategies to advance nursing practice and the nursing profession

Timeframe for this Outcome

2021-2022

Performance Target for "Met"

The cohort's group score was greater than 50% for each of the NLN competency categories.

Performance Target for "Partially Met"

The cohort's group score was greater than 50% for some but not all of the NLN competency categories.

Performance Target for "Not Met"

The cohort's group score was less than 50% for all of the NLN competency categories.

Assessment Measure Used

ATI Report: NLN Competency-Professional Identity
and BSN Essential- Basic Organization and
Systems Leadership for Quality Care and Patient

Frequency of Assessment

Each semester

Safety
Fundamentals for Nursing Practice
Medical/Surgical Nursing
Maternal Newborn Nursing
Mental Health Nursing
Pharmacology
Pediatric Nursing
Nursing Leadership
Community Health

Data Collected for this Timeframe (Results)

See ATI report:

Prelicensure: The group score for each Prelicensure cohort and individual scores for RN-BSN was greater than 50% for the specified NLN competency areas of Basic Organization and Systems Leadership for Quality Care and Patient Safety.

Score (Met=3, Partially Met=2, Not Met=1)

2

Comments/Narrative

This goal is partially met. Group performance scores remain consistent and at or above goal of 50% for prelicensure except for one area (NLN competency human flourishing). Individual performance scores remain consistent at or above goal of 50% for individual RN-BSN students except for two areas. Two RN-BSN students did not meet competency on human flourishing and spirit of inquiry. Assessment Coordinator to follow-up with appropriate RN-BSN faculty to discuss how best to reinforce these content areas.

Individual student performance on ATI assessments are evaluated each semester and data from these assessments are used to guide program improvement efforts.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Outcome 8

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Utilize nursing research findings to improve the quality of evidence-based nursing practice;

Timeframe for this Outcome

2021-2022

Performance Target for "Met"

The cohort's group score was greater than 50% for each of the QSEN categories.

Performance Target for "Partially Met"

The cohort's group score was greater than 50% for some but not all parts of the QSEN categories.

Performance Target for "Not Met"

The cohort's group score was less than 50% for each of the QSEN categories.

Assessment Measure Used

ATI report: Outcome- QSEN
Fundamentals for Nursing Practice
Medical/Surgical Nursing
Maternal Newborn Nursing
Mental Health Nursing
Pharmacology
Pediatric Nursing
Nursing Leadership
Community Health

Frequency of Assessment

Each semester

Data Collected for this Timeframe (Results)

Prelicensure cohort's group score and RN-BSN individual scores were greater than 50% for each of the QSEN categories.

Score (Met=3, Partially Met=2, Not Met=1)

2

Comments/Narrative

This goal is partially met. Group performance scores remain consistent and at or above goal of 50% for prelicensure students. Individual performance scores remain consistent at or above goal of 50% for individual RN-BSN students except for one student. One RN-BSN student did not meet competency on the QSEN category for Informatics. Assessment Coordinator to follow-up with appropriate RN-BSN faculty to discuss how best to reinforce these content areas.

Individual student performance on ATI assessments are evaluated each semester and data from these assessments are used to guide program improvement efforts. See attached BSN Assessment Plan.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Outcome 9

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Student Learning Outcome

Enter Outcome

Incorporate established standards of professional nursing as the foundation for one's own nursing practice

Timeframe for this Outcome

2021-2022

Performance Target for "Met"

The cohort's group score was greater than 50% for each of the NLN Competency categories.

Performance Target for "Partially Met"

The cohort's group score was greater than 50% for some but not all parts of the NLN Competency categories.

Performance Target for "Not Met"

The cohort's group score was less than 50% for each of the NLN Competency categories.

Assessment Measure Used

ATI report: Outcome- NLN Competency
Fundamentals for Nursing Practice
Medical/Surgical Nursing
Maternal Newborn Nursing
Mental Health Nursing
Pharmacology
Pediatric Nursing
Nursing Leadership
Community Health

Frequency of Assessment

Each semester

Data Collected for this Timeframe (Results)

Prelicensure cohort's group score was greater than 50% for each of the NLN Competency categories.

Score (Met=3, Partially Met=2, Not Met=1)

2

RN-BSN individual scores for was greater than 50% for some but not all parts of nursing process

Comments/Narrative

This goal is partially met. Group performance scores remain consistent and at or above goal of 50% for prelicensure except for one area (NLN competency human flourishing). Individual performance scores

remain consistent at or above goal of 50% for individual RN-BSN students except for two areas. Two RN-BSN students did not meet competency on human flourishing and spirit of inquiry. Assessment Coordinator to follow-up with appropriate RN-BSN faculty to discuss how best to reinforce these content areas.

Individual student performance on ATI assessments are evaluated each semester and data from these assessments are used to guide program improvement efforts.

Resources Needed to Meet/Sustain Results

Continue to assess the course fees to cover the cost of the Complete ATI Partnership.

Explanation of How Resources Will Be Used

The ATI Complete Partnership provides seamless integration of third-party assessments and remediation throughout the nursing curriculum. A course fee for ATI is assessed in each course where an ATI assessment is administered. The fee collected is used to pay for the ATI Complete Partnership.

Goal Summary

Goal Summary/Comments

The School of Nursing continues to graduate students with a baccalaureate degree in nursing that successfully complete the NCLEX on the first attempt and attain gainful employment immediately upon graduation.

Graduation rates remain above 80%.

CY-2012-92%

CY-2013-86%

CY-2014-85%

CY-2015-83%

CY-2016-78%

CY-2017-79%

CY-2018-95%

CY-2019- 92%

CY-2020- current rate 86% (1 student out-of-sequence) projected grad rate 88%

CY-2021-current rate 80% (11 students out-of-sequence) projected grad rate 92%

National licensure exam (NCLEX) rates remain above state and national average.

National Pass Rate for CY 2021-79.6%

South Carolina Pass Rate for CY 2021-86.14%

Lander Pass Rate for CY 2021-97.6%

Changes Made/Proposed Related to Goal

The SON renewed the contract with ATI for the Complete Partnership account. This comprehensive program provides supplemental instruction and external assessment the achievement of student learning and program outcomes. This partnership, along with excellent instruction, a robust curriculum, and improved student support allows the SON to continue to meet our academic and programmatic goals.

Fall 2019 the SON implemented a 2+2 curriculum. The SON will continue regular assessment and evaluation the impact of the curriculum on program outcomes. Additionally, the SON anticipates the need for additional faculty to teach multiple sections of nursing courses needed to accommodate the increase in enrollment.

Upload Rubrics/Other Files

Thank you for completing your assessment report. Your report will be sent to your College Dean for their review and approval after you hit "Submit" below. Please enter their email address below.

Dean's Email Address

hwharton@lander.edu

Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.