# Administrative Unit Assessment Report

**Assessment** is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that "The institution <u>identifies</u> expected outcomes, <u>assesses</u> the extent to which it achieves these outcomes, and <u>provides evidence of seeking improvement</u> based on analysis of the results".

# Be sure to SAVE your progress as you work!

Administrative Unit Procurement Services Submission Year 2022-2023

Assessment Coordinator Name Scott Pilgrim Enter Assessment Coordinator Email spilgrim@lander.edu

# **Unit Goal**

# Goal

### Goal 1

**Unit Goals** are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

**Unit Goal** To demonstrate efficient use, transfer, and disposal of state property

#### **Pillar of Success Supported**

Financially Stable and Operationally Efficient

# Outcomes

## Outcome 1

**Outcomes** are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

Most administrative units measure **Operational Outcomes** which describe the level of performance of an operational aspect of a program or office (ex. number of services provided, timeliness of a process).

Some units may measure **Student Learning Outcomes** which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences (ex. Student Wellness Program may measure student knowledge of healthy habits.)

What type of Outcome would you like to add? Operational Outcome

#### **Enter Outcome**

Transfer of surplus property to State Surplus or other state entities

**Timeframe for this Outcome** Fiscal Year 2021-2022

**Performance Target for "Met"** Decreased by >=5% compared to previous year

**Performance Target for "Partially Met"** Decreased by between 0-4% compared to previous year

#### Performance Target for "Not Met"

Increased compared to previous year

#### Assessment Measure Used

Surplus property transfer records

Frequency of Assessment Annually

#### Data Collected for this Timeframe (Results)

7 Items sold onling (Govdeals) 18 pieces of PEES equipment were transferred other agencies (Emerald/Greenwood High). 4 sets of bleachers were transferred to Ware Shoals High. Total of 29 Score (Met=3, Partially Met=2, Not Met=1)

#### **Comments/Narrative**

This outcome is being retired as it provides little if any indication of performance.

#### **Resources Needed to Meet/Sustain Results**

We are planning collaboration with other state institutions of higher education to determine best practices.

#### **Explanation of How Resources Will Be Used**

## Outcome 2

**Outcomes** are specific, **measurable** statements that reflect the broader goals. They will primarily describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

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#### What type of Outcome would you like to add? Operational Outcome

Enter Outcome Items recycled or sold via state approval

Timeframe for this Outcome

Fiscal Year 2021-2022

**Performance Target for "Met"** Increased by >=5% compared to previous year

Performance Target for "Partially Met" Increased by between 0-4% compared to previous yea

**Performance Target for "Not Met"** Decreased compared to previous year

Assessment Measure Used Surplus property transfer records **Frequency of Assessment** Annually

**Data Collected for this Timeframe (Results)** 6 Pallets containing an estimated 200 Keyboards, 180 Monitors, 55 Chargers, 2 boxes of wiring, totaling 437 items. Score (Met=3, Partially Met=2, Not Met=1) 3

#### **Comments/Narrative**

This outcome is being retired as it provides little if any indication of performance.

#### **Resources Needed to Meet/Sustain Results**

We are planning collaboration with other state institutions of higher education to determine best practices.

#### **Explanation of How Resources Will Be Used**

As previously noted, additional and/or dedicated surplus space would aid in this metric if we are to continue measurement. Additional dedicated space (either indoor areas or outdoor covered areas) would prevent items from being damaged by the elements, and/or the elimination of "stored" items in the surplus area that consume the limited space we have would address these issues.

## Outcome 3

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What type of Outcome would you like to add? Operational Outcome

Enter Outcome Items donated to local charity

**Timeframe for this Outcome** Fiscal Year 2021-2022 **Performance Target for "Met"** Increased by >=5% compared to previous year

**Performance Target for "Partially Met"** Increased by between 0-4% compared to previous year

Performance Target for "Not Met" Decreased compared to previous year

**Assessment Measure Used** Surplus property transfer records **Frequency of Assessment** Annually

**Data Collected for this Timeframe (Results)** 33 items were donated to the Habitat Store in 2021-2022 Score (Met=3, Partially Met=2, Not Met=1) 3

#### **Comments/Narrative**

COVID-19 pandemic circumstances impacted the ability of Lander surplus, state surplus, and local charities to coordinate donations. As previously noted, we are developing other outcomes to measure that will better represent how we are managing surplus and will no longer be counting individual items being donated as this quantitative measurement provides little insight into the effectiveness of surplus property management. These measures and the development of this metric was also impacted by pandemic and remote working realities and as such has not been implemented.

#### **Resources Needed to Meet/Sustain Results**

We are developing other outcomes to measure that will better represent how we are managing surplus and are concerned that this quantitative measurement provides little insight into the effectiveness of surplus property management.

#### **Explanation of How Resources Will Be Used**

# **Goal Summary**

#### **Goal Summary/Comments**

We are currently exploring other methods to better reflect efficiencies in the processing of surplus property.

#### **Changes Made/Proposed Related to Goal**

We are currently exploring other methods to better reflect efficiencies in the processing of surplus property.

#### **Upload Files (if needed)**

## Goal 2

**Unit Goals** are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

#### Unit Goal

To have all Procurement staff complete the 3 Levels of State Procurement Training

#### **Pillar of Success Supported**

Financially Stable and Operationally Efficient

# Outcomes

# Outcome 1

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What type of Outcome would you like to add?Operational OutcomeEnter OutcomeBudget to allow for training

**Timeframe for this Outcome** Fiscal Year 2020-2021

#### Performance Target for "Met"

There is an adequate budget for training

#### Performance Target for "Partially Met"

There is a budget for training but it is inadequate

#### Performance Target for "Not Met"

There is no budget for training

#### Assessment Measure Used

We have an adequate budget for continued training

# Frequency of Assessment

The departmental budget is reviewed/updated annually

# Data Collected for this Timeframe (Results)

We have an adequate budget for continued training

Score (Met=3, Partially Met=2, Not Met=1) 3

#### **Comments/Narrative** For fiscal year 2020-2021 there as an adequate budget for necessary training.

**Resources Needed to Meet/Sustain Results** 

**Explanation of How Resources Will Be Used** 

## Outcome 2

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#### What type of Outcome would you like to add?

**Operational Outcome** 

Enter Outcome Organization chart exists for area

Timeframe for this Outcome

Fiscal Year 2020-2021

**Performance Target for "Met"** An organizational chart for the area is available

#### Performance Target for "Partially Met"

An organizational chart is currently being updated but it is incomplete

#### Performance Target for "Not Met"

There is no organizational chart available

#### **Assessment Measure Used**

An organizational chart is available in the Procurement Services Manual (pg.43):https://www.lander.edu/about/\_files/docum ents/procurement/PROCUREMENT\_MANUAL-Revised\_Sept-2022.pdf

#### Data Collected for this Timeframe (Results)

Organizational chart is updated and current.

#### Comments/Narrative

As significant changes are made in procurement policy and organization, edits are made to this document.

#### **Resources Needed to Meet/Sustain Results**

**Explanation of How Resources Will Be Used** 

# Outcome 3

Outcomes are specific, measurable statements that reflect the broader goals. They will primarily

#### Frequency of Assessment

The organizational chart is reviewed/updated annually

Score (Met=3, Partially Met=2, Not Met=1) 3 describe what the unit is going to do and what its impact will be on students and other key stakeholders (alumni, parents, employers, etc.).

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#### What type of Outcome would you like to add?

**Operational Outcome** 

Enter Outcome Training plan exists

Timeframe for this Outcome

Fiscal Year 2020-2021

Performance Target for "Met"

An ongoing training plan exists

#### Performance Target for "Partially Met"

We are currently updating our training plan

#### Performance Target for "Not Met"

We currently do not have a training plan in place

#### Assessment Measure Used

A training program exists through the State Fiscal Accountability Authority (SFAA):https://training.procurement.sc.gov/files/M MO%20Certification%20Process%202018\_0.p

#### Data Collected for this Timeframe (Results)

A training program exists through the State Fiscal Accountability Authority (SFAA):https://training.procurement.sc.gov/files/M MO%20Certification%20Process%202018\_0.p

## Comments/Narrative

COVID-19 continues to impact in-person training via SFAA. We will continue to attend virtual training as offered and applicable.

#### **Resources Needed to Meet/Sustain Results**

**Explanation of How Resources Will Be Used** 

### Outcome 4

Frequency of Assessment

The state program is updated annually

Score (Met=3, Partially Met=2, Not Met=1)

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#### What type of Outcome would you like to add?

Operational Outcome

Enter Outcome Number of staff trained annually

Timeframe for this Outcome

Fiscal Year 2020-2021

#### Performance Target for "Met"

All employees in Procurement Services have earned Level II Certification

#### Performance Target for "Partially Met"

All employees in Procurement Services have earned at least Level I Certificatio

#### Performance Target for "Not Met"

All employees in Procurement Services have not earned at least Level I Certification

#### **Assessment Measure Used**

Records on employee training are maintained both via SFAA and Lander University Procurement Services

#### Data Collected for this Timeframe (Results)

One new employee is working towards Level I Certification and another is working towards Level II. All others are Level II or above.

#### Frequency of Assessment

Employees' training schedules are adjusted to parallel the state training program

#### Score (Met=3, Partially Met=2, Not Met=1)

2

#### **Comments/Narrative**

One new employee is working towards Level I Certification while another is working toward Level II. All others are Level II or above. COVID-19 pandemic has affected the training opportunities offered by the state of South Carolina. As such no further training has been completed.

#### **Resources Needed to Meet/Sustain Results**

**Explanation of How Resources Will Be Used** 

# **Goal Summary**

#### **Goal Summary/Comments**

The limiting factor on training is the availability of courses from the State of SC and from NIGP.

#### Changes Made/Proposed Related to Goal

Adequate training budget and ample opportunity to attend training must remain a priority. No changes necessary.

#### **Upload Files (if needed)**

## Goal 3

**Unit Goals** are broad statements that describe the overarching long-range intended outcomes of an administrative unit. They support the Institution's Mission/Goals.

#### **Unit Goal**

To increase agency use of the Purchasing Card

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# Outcomes

# Outcome 1

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#### What type of Outcome would you like to add?

**Operational Outcome** 

Enter Outcome Increased number of P-card Transactions

**Timeframe for this Outcome** Fiscal Year 2021-2022

**Performance Target for "Met"** Number of P-card transactions increased at least 10% compared to previous year

#### Performance Target for "Partially Met"

Number of P-card transactions increased between 0-9% compared to previous year

#### Performance Target for "Not Met"

Number of P-card transactions decreased compared to previous year

#### Assessment Measure Used

Report provided by Bank of America Works Application

Annually

Frequency of Assessment

Data Collected for this Timeframe (Results) Dashboard Spend Report Fiscal Year 2019-2020=7960 Fiscal Year 2020-2021=7655 Fiscal Year 2021-2022=8278 Score (Met=3, Partially Met=2, Not Met=1)

#### **Comments/Narrative**

Increase of 623 or +8.1%

Again, numerous staff changes have brought new Pcard users that must get accustomed to the terms of small purchases with Pcards. Also numerous vendors are beginning to charge processing fees when using a card, or refusing credit card payments, therefore preventing the use of the Pcard. Additionally we remain concerned that a transactional count is not necessarily a valid performance indicator.

#### **Resources Needed to Meet/Sustain Results**

We continue to re-evaluating this outcome as a logical metric for the Pcard program's performance.

#### **Explanation of How Resources Will Be Used**

## Outcome 2

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# What type of Outcome would you like to add? Operational Outcome

Enter Outcome Increased dollar amount of P-card purchases >\$2,500

#### **Timeframe for this Outcome** Fiscal Year 2021-2022

**Performance Target for "Met"** >\$2,500 transactions increased at least 10% compared to previous yea

# Performance Target for "Partially Met" >\$2,500 transactions increased between 0-9% compared to previous year

#### Performance Target for "Not Met"

>\$2,500 transactions decreased compared to previous year

#### **Assessment Measure Used**

Report provided by Bank of America Works Application

**Frequency of Assessment** Annually

Data Collected for this Timeframe (Results) Bank of America Billing Statement Report 2018-2019=\$639,631.35 2019-2020=\$750,666.14 2020-2021=\$781,576.40 2021-2022=\$765.094.91 Score (Met=3, Partially Met=2, Not Met=1)

#### **Comments/Narrative**

Decrease of \$16,481.49 or -2.1%

We attribute this decrease to the continued increase of vendors who will not accept credit card payments or assess a convenience fee to do so. Due to these circumstances we have determined to remove this outcome as a measurement tool.

#### **Resources Needed to Meet/Sustain Results**

We are exploring replacing this goal with one that measures the effectiveness of our Pcard training program. For example, we are developing a Pcard Usage test that users will be required to pass in order to be assigned a Pcard. We would like to measure the 1st time pass rate on this test.

#### Explanation of How Resources Will Be Used

## Outcome 3

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### What type of Outcome would you like to add?

**Operational Outcome** 

Enter Outcome Increased annual P-card spend

**Timeframe for this Outcome** Fiscal Year 2021-2022

Performance Target for "Met" Spend increased at least 10% compared to previous yea

#### Performance Target for "Partially Met"

Spend increased between 0-9% compared to previous year

Performance Target for "Not Met"

Spend decreased compared to previous year

#### Assessment Measure Used

Report provided by Bank of America Works Application

Frequency of Assessment Annually

Data Collected for this Timeframe (Results)

Dashboard Report Net Account Spend 2018-2019=\$2,799,919.01 2019-2020=\$2,829,916.48 2020-2021=\$2,834,685.70 2021-2022=\$3,249,776.16 Increase of \$415,090.46 or +14.6% Score (Met=3, Partially Met=2, Not Met=1)

#### **Comments/Narrative**

As previously noted, the general increase in transaction count along with procurement oversight to include higher dollar amount transactions on procurement dept. cards has aided the increase in spend. However since the increase in spend is analogous with the increase in rebate, we will likely no longer track this outcome.

#### **Resources Needed to Meet/Sustain Results**

**Explanation of How Resources Will Be Used** 

## Outcome 4

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What type of Outcome would you like to add? Operational Outcome

Enter Outcome Increased annual P-card rebate Aug-July

Timeframe for this Outcome 8/1/2021-9/31/2022

**Performance Target for "Met"** Rebates increased at least 10% compared to the previous year

Performance Target for "Partially Met"
Rebates increased between 0-9% compared to previous year

#### Performance Target for "Not Met"

Rebates decreased compared to previous year

Assessment Measure Used
Statement of rebate provided by SC Office of the
Comptroller General.

Frequency of Assessment Annually

#### Data Collected for this Timeframe (Results)

rebate for the period 8/1/19-7/31/20 was \$15,986.56 compared to the prior year at \$17,146.65 or a 6.7% decrease. Rebate for the period 8/1/20 to 9/31/21 was \$20,463, and increase of \$3,316.35 and +19% increase. Score (Met=3, Partially Met=2, Not Met=1)

#### **Comments/Narrative**

Statement of rebate provided by SC Office of the Comptroller General and was previously only available for the range of August 1 thru July 31 Annually. As of the new contract, the range will be adjusted to cover October to September, therefore the reporting range assessed by the state is from August 2020 to September 2021. This increase in rebate is attributed to the adjusted date range which essentially added two months.

#### **Resources Needed to Meet/Sustain Results**

**Explanation of How Resources Will Be Used** 

# **Goal Summary**

#### **Goal Summary/Comments**

We will continue to educate new users as well as re-educating existing users, encouraging them to process applicable small purchases with their Pcard, thereby allowing departments more immediate access to goods and services, as well as increasing efficiency and decreasing manual processes through the Procurement Office.

#### Changes Made/Proposed Related to Goal

We will continue to educate new users as well as re-educating existing users, encouraging them to process applicable small purchases with their Pcard, thereby allowing departments more immediate access to goods and services, as well as increasing efficiency and decreasing manual processes through the Procurement Office.

#### Upload Files (if needed)