Academic Program Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Be sure to SAVE your progress as you work!

Academic Program
Teaching and Learning, M.Ed.

Submission Year
2022-2023

Assessment Coordinator Name
Dr. Sarah Hunt-Barron

Enter Assessment Coordinator Email
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Program Goal

Goal

Goal 1

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal
Students will increase their pedagogical knowledge through a robust course of study.

Pillar of Success Supported
Selective, Competitive Recruitment and Enrollment of Ambitious and Talented Students

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Student Learning Outcome

Enter Outcome

Average overall program GPA from all current students will meet or exceed 3.0.

Timeframe for this Outcome
Academic Year 2021-2022

Performance Target for "Met"
Average overall program GPA of between 3.0 - 4.0.

Performance Target for "Partially Met"
N/A

Performance Target for "Not Met"
Average overall program GPA of lower than 3.0.

Assessment Measure Used	**Frequency of Assessment**
Average overall GPA for students in the program in the 2021 - 2022 academic year.	Annual evaluation at the end of the summer each year.
Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
3.75	3

Comments/Narrative
All students achieved a program GPA of > 3.5 for their program. Additionally, we have 92 graduate students in this year's results, over 70 more than last year. This larger number of students indicates that students are successfully competing a robust course of study from the start of their program until the end of their program.

Resources Needed to Meet/Sustain Results
The program has grown tremendously since June 2022. In order to better recruit, track, advise, and serve graduate students, as well as continue to grow the graduate programs, an additional staff member would be helpful. This would cost, with benefits, roughly $75,000 per year ($50-$55K in salary).

Explanation of How Resources Will Be Used
Please see above.

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Operational Outcome

Enter Outcome

Students who enter the graduate program in T & L will persist through graduation, with retention in the graduate Teaching and Learning exceeding 60%.

Timeframe for this Outcome
Academic Year 2021-2022

Performance Target for "Met"
Retention in the T & L Graduate Program will exceed 60% after the first year of enrollment.

Performance Target for "Partially Met"
NA

Performance Target for "Not Met"
Retention in the T & L Graduate Program is under 60% after the first year of enrollment.

Assessment Measure Used	**Frequency of Assessment**
Student 1 Year Disposition History provided by IR through PowerBi.	Assessed each Fall

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
Fall 2021 - 50% - 14 returned, 9 left, 5 withdrew.	1

Comments/Narrative
This is an aspirational goal to improve persistence to graduation in our graduate programs. As we onboard new students, our goal is to see them complete their programs of study. Changes to our course layouts and the consistent use of an online template are one way we hope to achieve this goal; students will be less frustrated facing a different course look each time they log into a course. Further, we are revising all courses as we rebuild them with new templates, ensuring consistency across courses and that courses are not repeating content learned in prior sections. Last fall, half of the students enrolled in the program did not persist to graduation. We hope to see this number improve considerably this academic year, particularly serving larger numbers of students. Recruiting students is not helpful is we do not retain those same students.

Resources Needed to Meet/Sustain Results
The program has grown tremendously since June 2022. In order to better recruit, track, advise, and serve graduate students, as well as continue to grow the graduate programs, an additional staff member would be helpful. This would cost, with benefits, roughly $75,000 per year ($50-$55K in salary).

Explanation of How Resources Will Be Used
Please see above.

Goal Summary

Goal Summary/Comments
Students met or exceeded the first outcome goal. Students currently enrolled in the program have an average GPA of > 3.5, demonstrating that overall, the program is both serving ambitious and talented students and students are increasing their pedagogical knowledge as assessed through course grades. This year's data includes the addition of over 70 new students, yet the GPA for these students remained strong. The second outcome for this goal is to retain the talented students we have enrolled in the program. This year, using Fall 2021 data (our most recent data), we retained just 50% of our T & L graduate students (not including those that graduated). We have work to do to reach our goal of a 60% retention rate in this graduate program. The impact of our partnership programs (cohorts) and the

changes we have made to our online courses will be evident next fall and we will be able to see if it helps with our overall retention in this program.

Changes Made/Proposed Related to Goal
We will continue to monitor the success of our students in their coursework and work to ensure positive overall experiences in all courses to improve students pedagogical knowledge.

Upload Rubrics/Other Files

Goal 2

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal
Students will be recruited from our regions' rural schools, enhancing the content knowledge of teachers in our communities and improving retention in area schools through partnership programs.

Pillar of Success Supported
Highly-Valued Community Partner

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Operational Outcome

Enter Outcome
The number of graduate students will grow by a minimum of 25 students in 2021-2022, 50 students in 2022-2023, and total enrollment in the Teaching and Learning program will reach 200 students by the end of the 2024-2025 academic year.

Timeframe for this Outcome
Academic year 2021-2022

Performance Target for "Met"
2021-2022 - 60 students; 2022-2023 - 110 students; 2023-2024 - 160 students; 2024-2025 - 200 students

Performance Target for "Partially Met"

> 110 students in 2022-2023, but <200 students in 2024-2025

Performance Target for "Not Met"
<100 students in 2022-2023 and/or <200 students in 2024-2025

Assessment Measure Used
Headcounts of graduate students in programs provided by Institutional Research each semester

Frequency of Assessment
Annually at the end of the summer (end of academic year).

Data Collected for this Timeframe (Results)
There were 35 students enrolled in T & L in Fall 2021 and 26 in the spring of 2022. In the summer, we had 92 students enrolled, exceeding the 2021-2022 headcount goal.

Score (Met=3, Partially Met=2, Not Met=1)
3

Comments/Narrative
Thanks to partnerships with area school districts, we have experienced rapid growth in our T & L program. To maintain this growth and continue to grow our programs, we will need to ensure that the quality of the courses remains high and students have consistent, positive experiences in these courses.

Resources Needed to Meet/Sustain Results
We need to continue to support outreach to our partner school districts, continue to provide instructional design support for instructors, and continue to enable faculty to develop high quality courses working side-by-side with adjuncts who are also teaching these courses.

The program has grown tremendously since June 2022. In order to better recruit, track, advise, and serve graduate students, as well as continue to grow the graduate programs, an additional staff member would be helpful. This would cost, with benefits, roughly $75,000 per year ($50-$55K in salary).

Explanation of How Resources Will Be Used
Please see above.

Goal Summary

Goal Summary/Comments
We have recruited more students in the past six months than ever before from out our WPEC schools and in Summer 2022, added over 70 local teachers to the M.Ed. in T & L program. These teachers have mainatined over 3.5 GPAs as a cohort, reflecting their growing content knowledge. 75% of the teachers in this group signed agreements with their school districts to stay in their districts after completing their master's degree programs, offering a first step to improving retention in our local school districts.

Changes Made/Proposed Related to Goal
At this time, there is no need to amend the current goal.

Upload Rubrics/Other Files

Goal 3

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal
To comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education

Pillar of Success Supported
High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

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Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Operational Outcome

Enter Outcome
Major Enrollment

Timeframe for this Outcome
2016 - 2021

Performance Target for "Met"
Using a five-year rolling average, the number of students enrolled for Master's/First Professional is greater than or equal to 6.

Performance Target for "Partially Met"
N/A

Performance Target for "Not Met"
Using a five-year rolling average, the number of students enrolled for Master's/First Professional is less than 6.

Assessment Measure Used Enrollment and Graduation data extracted from Banner	**Frequency of Assessment** Annually
Data Collected for this Timeframe (Results) 21.2	**Score (Met=3, Partially Met=2, Not Met=1)** 3

Comments/Narrative
The standard for this goal was met. Next year we expect to see a reflection of our summer 2022 cohort enrollments in these numbers and should see a tremendous growth in productivity based on these

numbers.

Resources Needed to Meet/Sustain Results
Existing levels of resources are adequate given the current size of the program.

Explanation of How Resources Will Be Used
N/A

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Operational Outcome

Enter Outcome
Completion (Degrees Awarded)

Timeframe for this Outcome
2016 - 2021

Performance Target for "Met"
Using a five-year rolling average, the number of degrees awarded is greater than or equal to 3.

Performance Target for "Partially Met"
N/A

Performance Target for "Not Met"
Using a five-year rolling average, the number of degrees awarded is less than or equal to 3.

Assessment Measure Used	**Frequency of Assessment**
Enrollment and Graduation data extracted from Banner	Annually

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
8	3

Comments/Narrative
The standard for this goal was met. We should see dramatic growth in this number in our May 2024 completion rates, as cohorts begin to complete the program.

Resources Needed to Meet/Sustain Results
Existing levels of resources are adequate given the current size of the program.

Explanation of How Resources Will Be Used
N/A

Goal Summary

Goal Summary/Comments
The standards for both goals were met. We expect productivity rates to increase dramatically over the next two years.

Changes Made/Proposed Related to Goal
N/A

Upload Rubrics/Other Files

Thank you for completing your assessment report. Your report will be sent to your College Dean for their review and approval after you hit "Submit" below. Please enter their email address below.

Dean's Email Address
shuntbarron@lander.edu

Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.