Academic Program Assessment Report

Assessment is a term commonly used to encompass the process of gathering and using evidence to guide improvements.

SACSCOC requires that an institution "identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results".

Be sure to SAVE your progress as you work!

Academic Program
Visual Art K-12, M.A.T.

Submission Year
2022-2023

Assessment Coordinator Name
Sandy Singletary

Enter Assessment Coordinator Email
ssingletary@lander.edu

Program Goal

Goal

Goal 1

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal
Students demonstrate graduate-level competencies in the field of art.

Pillar of Success Supported
Robust Student Experience

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Student Learning Outcome

Enter Outcome

Student competencies in concept development, craftsmanship and aesthetic decisions demonstrated in production of process or thematic portfolio in 500-800 level courses

Timeframe for this Outcome
2021-2022

Performance Target for "Met"
90.0% or more of 500-800 level student process-folios demonstrate progression of ideas related to formal and conceptual development, media skillfully applied to support the concept, and aesthetic decisions are supportive to concept, justified with reasons.

Performance Target for "Partially Met"
80.0% - 89.9% of 500-800 level student process-folios demonstrate progression of ideas related to formal and conceptual development, media skillfully applied to support the concept, and aesthetic decisions are supportive to concept, justified with reasons.

Performance Target for "Not Met"
Less than 80.0% of 500-800 level student process-folios demonstrate progression of ideas related to formal and conceptual development, media skillfully applied to support the concept, and aesthetic decisions are supportive to concept, justified with reasons.

Assessment Measure Used	**Frequency of Assessment**
Portfolio rubric reviewed by graduate studio faculty members. Student must score 6 or higher.	Annually
Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
2 MAT students completed an in-progress review at the end of their second semester of coursework. Both students received 6s indicating that they have met the outcome.	3

Comments/Narrative
These are the first two students completing the MAT program since its reintroduction. The end of semester review is a benchmark that indicates the extent to which a student is on track to complete acceptable artwork for their MAT exhibition.

Resources Needed to Meet/Sustain Results
MAT students need dedicated studio space on campus to be able to complete artwork at an acceptable level.

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments
Both students showed satisfactory progress toward completing artwork for their MAT exhibition.

Changes Made/Proposed Related to Goal
Going forward, additional emphasis will be placed on having more resolved, fully-completed artwork at this benchmark to encourage scores in the "4" or "exemplary" range.

Upload Rubrics/Other Files

Goal 2

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal
MAT candidates understand critical analysis of artwork and can communicate professionally about their own and other art work.

Pillar of Success Supported
Robust Student Experience

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Student Learning Outcome

Enter Outcome
MAT Candidates provide a presentation and defense of studio artwork to professionals in the field of art, art education, and education.

Timeframe for this Outcome
Academic year 2022-2023

Performance Target for "Met"
MAT candidate presentation and defense score 6 points or more on a rubric which reviews teaching, studio practice, professionalism and articulation.

Performance Target for "Partially Met"
MAT candidate presentation and defense score 4 - 5 points on a rubric which reviews teaching, studio practice, professionalism and articulation.

Performance Target for "Not Met"
MAT candidate presentation and defense score 3 points or less on a rubric which reviews teaching, studio practice, professionalism and articulation.

Assessment Measure Used   **Frequency of Assessment**

Presentation and defense reviewed by art, art education, and education professionals using a detailed rubric.	Annually

Data Collected for this Timeframe (Results)
No data

Score (Met=3, Partially Met=2, Not Met=1)

Comments/Narrative
This is a new outcome. Data will be available in Academic Year 2022 - 2023.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments
Data available in Academic year 2021-2022

Changes Made/Proposed Related to Goal
None

Upload Rubrics/Other Files

Goal 3

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal
Students will provide feedback about curriculum and deliver of program content.

Pillar of Success Supported
High-Demand, Market-Driven Programs

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?

Operational Outcome

Enter Outcome
Students will complete an Exit Survey

Timeframe for this Outcome
Academic Year 2022 - 2023

Performance Target for "Met"
90% or more of MAT candidates successfully complete exit survey

Performance Target for "Partially Met"
80% - 89.9% of MAT candidates successfully complete exit survey

Performance Target for "Not Met"
Less than 80% of MAT candidates successfully complete exit survey

Assessment Measure Used	**Frequency of Assessment**
Review by art, art education, and education professionals	Annually

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
No data	

Comments/Narrative
This is a new outcome. Data will be available in Academic Year 2022-2023.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments
Data will be available in Academic 2022-2023

Changes Made/Proposed Related to Goal
None

Upload Rubrics/Other Files

Goal 4

Program Goals are broad and overarching statements about the skills, knowledge, and dispositions students are expected to gain by the end of their course of study (big picture). They support the Institution's Mission/Goals.

Program Goal
To comply with Program Productivity standards as defined by the South Carolina Commission on Higher Education

Pillar of Success Supported

Outcomes

Outcome 1

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Operational Outcome

Enter Outcome
Major Enrollment

Timeframe for this Outcome
Academic Year 2022-2023

Performance Target for "Met"
Using a five-year rolling average, the number of students enrolled in the major (a) for Baccalaureate programs is greater than or equal to 12.5, (b) for Master's/First Professional is greater than or equal to 6.

Performance Target for "Partially Met"
Not Applicable

Performance Target for "Not Met"
Using a five-year rolling average, the number of students enrolled in the major (a) for Baccalaureate programs is less than 12.5 (b) for Master's/First Professional is less than 6.

Assessment Measure Used	**Frequency of Assessment**
Enrollment and Graduation data extracted from Banner	Annually

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
2	2

Comments/Narrative
This a new outcome. A robust recruitment program can increase enrollment in the MAT program.

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Outcome 2

Outcomes are specific, **measurable** statements that reflect the broader goals.

Academic Programs are required to develop **Student Learning Outcomes**, which describe knowledge, skills, and values that students are expected to gain as a result of their educational experiences.

Academic Programs may also develop **Operational Outcomes**, which describe the level of performance of an operational aspect of a program or office (ex. graduation rates, retention, employment data).

Most goals have at least two outcomes measured.

What type of Outcome would you like to add?
Operational Outcome

Enter Outcome
Completions (Degrees Awarded)

Timeframe for this Outcome
2022-2023

Performance Target for "Met"
Using a five-year rolling average, the number of
degrees awarded (a) for Baccalaureate programs is greater than or equal to 8, (b)
for Master's/First Professional is greater than or equal to 3.
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Performance Target for "Partially Met"
Not applicable

Performance Target for "Not Met"
Using a five-year rolling average, the number of
degrees awarded (a) for Baccalaureate programs is less than 8 (b) for Master's/First
Professional is less than 3.

Assessment Measure Used	**Frequency of Assessment**
Enrollment and Graduation data extracted from Banner	Annually

Data Collected for this Timeframe (Results)	**Score (Met=3, Partially Met=2, Not Met=1)**
No data	

Comments/Narrative
This is a new outcome. Data will be available in academic year 2022-2023

Resources Needed to Meet/Sustain Results

Explanation of How Resources Will Be Used

Goal Summary

Goal Summary/Comments
Data will be available in Academic year 2022-2023

Changes Made/Proposed Related to Goal
None

Upload Rubrics/Other Files

Thank you for completing your assessment report. Your report will be sent to your College Dean for their review and approval after you hit "Submit" below. Please enter their email address below.

Dean's Email Address
mrollins@lander.edu

Thank you for reviewing and approving this report. The approval and a copy of the report will be emailed to you and the Assessment Coordinator.