

## **Institution: Lander University**

### **RESULTS OF PROFESSIONAL EXAMINATIONS**

*Applicable to all sectors – Reported for April 1, 2011- March 31, 2012*

According to Section 59-101-350, the Commission is responsible for collecting “student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam” from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher Education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates’ Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Past committee work and the development of performance funding have defined the collection of this information to include only first-time test takers (except the teacher education exams at four-year institutions, which include all test takers) for those students who completed an examination during the period of **April 1, 2011 through March 31, 2012**. The following tables display the exams that each sector has reported in the past. Please use this list as a guide for the exams you report this year on the table provided. **Please be aware that your institution may have students taking certification exams that have not been reported on in the past.** This would be the case if students were just beginning to complete a new program. In such cases, please report the scores and indicate that the exam is new to the table.

The Commission will request national and state pass rates and any additional information for these examinations, as it is available, from national and state agencies to be used in the report to the General Assembly. These national and state agencies can be found in “A Closer Look.”

Praxis exams are reported separately in the following table.

**Please note that Praxis results are reported on all test-takers.** Other exams are reported on first-time test-takers.

Name of Exam	Date(s) Administered	# of Examinees	# of Examinees who Passed	% Examinees Passing
<b>TEACHING AND RESEARCH SECTORS</b>				
PRAXIS Series II: Core Battery Professional Knowledge	4-1-11 – 3-31-12	63	60	95%
PRAXIS Series II: Principles of Learning & Teaching (K-6)	4-1-11 – 3-31-12	77	64	83%
PRAXIS Series II: Principles of Learning & Teaching (5-9)	4-1-11 – 3-31-12	4	3	75%
PRAXIS Series II: Principles of Learning & Teaching (7-12)	4-1-11 – 3-31-12	21	20	95%
PRAXIS Series II: Specialty Area Tests	4-1-11 – 3-31-12	13*	10*	77%*

Name of Exam	Date(s) Administered	# of Examinees	# of 1 <sup>st</sup> Time Examinees	# of 1 <sup>st</sup> Time Examinees who Passed	% 1 <sup>st</sup> Time Examinees Passing
Certified Medical Assistant Exam.					
Certified Occupational Therapist Assistant (COTA)					
Clinical Laboratory Technician, NCA					
Cosmetology Exam					
Emergency Medical Technician – NREMT Basic					
Emergency Medical Technician – NREMT Intermediate					
Emergency Medical Technician – NREMT Paramedic					
Medical Laboratory Technician, ASCP					
National Bd. for Dental Hygiene Examination					
National Council Licensure Exam. (NCLEX) - Practical Nurse					
National Council Licensure Exam. (NCLEX) - Registered Nurse (ADN)					
National Physical Therapist Assistant Licensing Exam. (PTA)					
Nuclear Medicine Technology Certification Bd. Exam					
Nuclear Medicine Technology, ARRT					
Nurse Aid Competency Evaluation Program (NACEP)					
Radiography Exam., ARRT					
Registered Health Information Technician					
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Clinical Simulation					
Registry Exam. for Advanced Respiratory Therapy Practitioners (RRT) – Written Registry					
SRTA Regional Exam. for Dental Hygienists					
Surgical Technologist National Certifying Examination					
Veterinary Technician National Examination					
Veterinary Technician State Exam (Rules & Regulations)					

\*One student (music education major) who did not pass one of the Specialty Area Tests graduated in 2004.

# **INSTITUTIONAL ALUMNI SURVEYS - Summary**

**Name of Institution:** Lander University

**Academic Year for Graduating Students:** 2006-2007, 2007-2008 and 2008-2009

Section 59-103-350 (D) of the SC Code of Laws, 1976 (amended), requires public institutions of higher learning to report satisfaction data on graduates. By including the satisfaction data as part of the alumni follow-up survey, institutions will be reporting biannually on graduates three years prior. Please indicate the number of responses to each item in the appropriate column. (Individual percentages will be calculated automatically.)

**The hyperlink for this report is:** http://

How many students were surveyed? 1268

How many students responded? 196 Response Rate: 15.5%

Was this population a **sample** or the **total group**? Group

## **1. Students' level of satisfaction with:**

	<i>Responses to Question % of Total</i>		Very Satisfied		Satisfied		Somewhat Satisfied		Somewhat Dissatisfied		Dissatisfied		Very Dissatisfied	
	#	Responses	#	%	#	%	#	%	#	%	#	%	#	%
1.1 MAJOR Program of Study	196	100.0%	103	52.6%	80	40.8%	11	5.6%	0	0.0%	2	1.0%	0	0.0%
1.2 INSTRUCTION in the major	196	100.0%	105	53.6%	81	41.3%	9	4.6%	0	0.0%	1	0.5%	0	0.0%
1.3 GENERAL EDUCATION program of study (non-major requirements)	196	100.0%	56	28.6%	103	52.6%	34	17.3%	0	0.0%	2	1.0%	1	0.5%
1.4 INSTRUCTION in general education	196	100.0%	56	28.6%	102	52.0%	36	18.4%	0	0.0%	2	1.0%	0	0.0%
1.5 OVERALL ACADEMIC EXPERIENCE	196	100.0%	89	45.4%	94	48.0%	11	5.6%	0	0.0%	1	0.5%	1	0.5%

## **2. How frequently involved in each of the following activities (on or off the job):**

	<i>Responses to Question % of Total</i>		Weekly		Monthly		Annually		Less Often		Never	
	#	Responses	#	%	#	%	#	%	#	%	#	%
2.1 Career-related advanced education or training	196	100.0%	53	27.0%	54	27.6%	42	21.4%	29	14.8%	18	9.2%
2.2 "Lifelong learning"/personal enrichment studies outside career area(s)	196	100.0%	35	17.9%	40	20.4%	42	21.4%	49	25.0%	30	15.3%
2.3 Professional or service organizations	196	100.0%	27	13.8%	63	32.1%	44	22.4%	36	18.4%	26	13.3%
2.4 Volunteer, public or community service	196	100.0%	23	11.7%	58	29.6%	47	24.0%	45	23.0%	23	11.7%
2.5 Social/recreational organization	196	100.0%	35	17.9%	63	32.1%	32	16.3%	42	21.4%	24	12.2%
2.6 Support or participation in the arts	196	100.0%	21	10.7%	33	16.8%	46	23.5%	62	31.6%	34	17.3%

## **3. The college experience influenced my participation in the above activities:**

	<i>Responses to Question % of Total</i>		Strongly		Moderately		Somewhat		None at all	
	#	Responses	#	%	#	%	#	%	#	%
3.1 Career-related advanced education or training	196	100.0%	70	35.7%	63	32.1%	42	21.4%	21	10.7%
3.2 "Lifelong learning"/personal enrichment studies outside career area(s)	196	100.0%	51	26.0%	67	34.2%	48	24.5%	30	15.3%
3.3 Professional or service organizations	196	100.0%	57	29.1%	72	36.7%	35	17.9%	32	16.3%
3.4 Volunteer, public or community service	196	100.0%	46	23.5%	68	34.7%	50	25.5%	32	16.3%
3.5 Social/recreational organization	196	100.0%	45	23.0%	71	36.2%	44	22.4%	36	18.4%
3.6 Support or participation in the arts	196	100.0%	44	22.4%	60	30.6%	54	27.6%	38	19.4%
3A Aggregate	1176		313	26.6%	401	34.1%	273	23.2%	189	16.1%

## **4. I have voted in \_\_\_ of the elections since leaving college.**

	<i>Responses to Question % of Total</i>		All		Most		Some		Few		None	
	#	Responses	#	%	#	%	#	%	#	%	#	%
	196	100.0%	78	39.8%	57	29.1%	16	8.2%	8	4.1%	37	18.9%

# PLACEMENT DATA ON GRADUATES - Summary

<b>Name of Institution:</b>	Lander University		
<b>Academic Year Surveyed Students Graduated:</b>	2006-2007, 2007-2008 and 2008-2009		
Section 59-103-350 (B)(6), (C)(4) of the SC Code of Laws, 1976 (amended), requires public institutions of higher learning to report placement data on graduates. By including the placement data as part of the alumni follow-up survey, institutions will be reporting biannually on graduates three years prior. Please indicate the number of responses to each item in column (D). (Individual percentages will be calculated automatically.)			
<b>The hyperlink for this report is:</b>	<a href="http://">http://</a>		
<b>How many graduates did you survey?</b>	1268	<b>What percent of the graduating cohort does this represent?</b>	100%
<b>How many surveys were returned?</b>	196	<b>Survey response rate:</b>	15.5%
<b>Survey Based on (Place "X" in one):</b>	<input type="checkbox"/> Sample <input checked="" type="checkbox"/> Total Group		

## 1. How long did it take the students to obtain their first full-time job after graduation?

	# of Responses	% of Total
a. Prior to leaving college	63	32.6%
b. Less than one month	20	10.4%
c. 1 to 3 months	37	19.2%
d. 4 to 6 months	20	10.4%
e. 7 to 12 months	13	6.7%
f. Over 12 months	18	9.3%
g. Have not obtained a full-time job	17	8.8%
h. Did not seek a full-time job	5	2.6%
<b>Total</b>	<b>193</b>	

## 2. Indicate which single category best describes the student's current status.

<i>Currently</i>	# of Responses	% of Total
a. Continuing my education full-time	5	2.6%
b. Employed and continuing my education	27	14.0%
c. Employed full-time	124	64.2%
d. Employed part-time	12	6.2%
e. Self-employed	1	0.5%
f. Serving in Armed Forces	3	1.6%
g. Caring for a home/family	5	2.6%
h. Unemployed, seeking work	7	3.6%
i. Unemployed, not seeking work	3	1.6%
j. Other	6	3.1%
<b>Total</b>	<b>193</b>	

## 3. Indicate the relationship between the student's college major their first full-time job after graduation.

<i>After Graduation</i>	# of Responses	% of Total
a. Highly related	100	51.8%
b. Moderately related	24	12.4%
c. Slightly related	24	12.4%
d. Not related	34	17.6%
e. Not employed	11	5.7%
<b>Total</b>	<b>193</b>	

## 4. Indicate the relationship between the student's college major and their full-time job.

<i>Currently</i>	# of Responses	% of Total
a. Highly related	93	48.2%
b. Moderately related	26	13.5%
c. Slightly related	24	12.4%
d. Not related	31	16.1%
e. Not employed	19	9.8%
<b>Total</b>	<b>193</b>	

## 5. Indicate the location of the student's first job after graduation.

<i>After Graduation</i>	# of Responses	% of Total
a. South Carolina	175	90.7%
b. Southeast, outside of South Carolina	3	1.6%
c. Outside the Southeast	4	2.1%
d. Not employed	11	5.7%
<b>Total</b>	<b>193</b>	