Institution:

RESULTS OF PROFESSIONAL EXAMINATIONS

Applicable to all sectors – Reported for April 1, 2016- March 31, 2017

According to Section 59-101-350, the Commission is responsible for collecting "student scores on professional examinations with detailed information on state and national means, passing scores, and pass rates, as available, and with information on such scores over time, and the number of students taking each exam" from four- and two-year institutions to be included in the annual report to the General Assembly. The Commission on Higher Education also uses this information as the primary source with which to fulfill requirements in Section 59-103-30 for performance funding to collect information on Instructional Quality and Graduates' Achievements by looking at the scores of graduates on post-undergraduate professional, graduate, or employment-related examinations and certification tests.

Past committee work and the development of performance funding have defined the collection of this information to include only first-time test takers (except the teacher education exams at four-year institutions, which include all test takers) for those students who completed an examination during the period of **April 1, 2016 through March 31, 2017**. The following tables display the exams that each sector has reported in the past. Please use this list as a guide for the exams you report this year on the table provided. **Please be aware that your institution may have students taking certification exams that have not been reported in the past.** This would be the case if students were just beginning to complete a new program. In such cases, please report the scores and indicate that the exam is new to the table.

Praxis exams are reported separately in the following table.

Please note that Praxis results are reported on all test-takers. Other exams are reported on first-time test-takers.

Name of Exam	Date(s) Administered	# of Examinees	# of Examinees who Passed	% Examinees Passing	
			Wild I dissed	1 this ing	
TEACHING AND RESEARCH SECTORS					
PRAXIS Series II: Core Battery Professional	4-1-2016 –	92	45	49%	
Knowledge ¹	3-31-17	72	-1 3	4270	
PRAXIS Series II: Principles of Learning &	4-1-2016 –	32	28	88%	
Teaching (K-6)	3-31-17	32			
PRAXIS Series II: Principles of Learning &	4-1-2016 –	9	6	67%	
Teaching (5-9)	3-31-17	9	U		
PRAXIS Series II: Principles of Learning &	4-1-2016 –	4	4	100%	
Teaching (7-12)	3-31-17	4	4		
DD AVIC Carica II. Caracialta Arra Tasta	4-1-2016 –	111	108	97%	
PRAXIS Series II: Specialty Area Tests	3-31-17			91%	

¹ This exam is required for entry in Lander University's Teacher Education program and the program has been requiring students to take it earlier – resulting in a high number/percentage of students who do not pass.

Name of Exam	Date(s) Administered	# of Examinees	# of 1 st Time Examinees	# of 1st Time Examinees who Passed	% 1st Time Examinees Passing
RESEARCH SECTOR					-
ACC National Certification Examination					
in Nurse Midwifery					
American Board of Cardiovascular Perfusion					
Exam - Part I (PBSE)					
American Board of Cardiovascular Perfusion					
Exam - Part II (CAPE)					
Council on Certification of Nurse					
Anesthetists Exam. Multi-State Pharmacy Jurisprudence					
Examination (MPJE)					
Massage & Bodywork Licensing					
Examination (MBLEX)					
Massage Therapy Certifying Examination					
National Board Dental Exam, Part I					
National Board Dental Exam, Part II					
National Council Licensure Exam					
Registered Nurse (BSN)					
National Physical Therapist Licensing Exam.					
(PT)					
National Certification Corporation for the					
Obstetric, Gynecological and Neonatal					
Nursing Specialties:					
Neonatal Nurse Practitioner Exam.					
North American Pharmacist Licensure Exam.					
(NAPLEX)					
Occupational Therapist, Registered (OTR)					
Physician Assistant National Certifying Exam. (PANCE)					
South Carolina Bd. of Law Examination					
Cytotechnology (ASCP)					
State Board Dental Exam-SRTA Exam.					
US Medical Licensing Exam Step I					
US Medical Licensing Exam Step II					
TEACHING SECTOR					
National Council Licensure Exam	4-1-2016 –	42	41	39	95
Registered Nurse (BSN)	3-31-17				
REGIONAL SECTOR					
Council Licensure Exam-Registered Nurse (ADN)					
TECHNICAL SECTOR					
Aircraft Maintenance – Airframe					
Aircraft Maintenance – General					
Aircraft Maintenance – Powerplant					
Barbering					

Name of Exam	Date(s) Administered	# of Examinees	# of 1st Time Examinees	# of 1st Time Examinees who Passed	% 1st Time Examinees Passing
American Bd of Funeral Service Education				who i asseu	1 assing
(ABFSE) National Board Arts					
American Bd of Funeral Service Education					
(ABFSE) National Board Science					
Certification Examination For Entry Level					
Respiratory Therapy Practitioners (CRTT)					
Certified Medical Assistant Exam.					
Certified Occupational Therapist Assistant (COTA)					
Clinical Laboratory Technician, NCA					
Cosmetology Exam					
Emergency Medical Technician – NREMT					
Basic					
Emergency Medical Technician – NREMT					
Intermediate					
Emergency Medical Technician – NREMT					
Paramedic					
Medical Laboratory Technician, ASCP					
National Bd. for Dental Hygiene					
Examination					
National Council Licensure Exam. (NCLEX)					
- Practical Nurse					
National Council Licensure Exam. (NCLEX)					
- Registered Nurse (ADN)					
National Physical Therapist Assistant					
Licensing Exam. (PTA)					
Nuclear Medicine Technology Certification					
Bd. Exam					
Nuclear Medicine Technology, ARRT					
Nurse Aid Competency Evaluation Program					
(NACEP)					
Radiography Exam., ARRT					
Registered Health Information Technician					
Registry Exam. for Advanced Respiratory					
Therapy Practitioners (RRT) – Clinical					
Simulation					
Registry Exam. for Advanced Respiratory					
Therapy Practitioners (RRT) – Written					
Registry					
SRTA Regional Exam. for Dental Hygienists					
Surgical Technologist National Certifying					
Examination					
Veterinary Technician National Examination					
Veterinary Technician State Exam (Rules &					
Regulations)					