November 10, 2015

CCNE Accreditation Review Committee
CCNE Board of Commissioners
One Dupont Circle NW, Suite 530
Washington, DC 20036

Program Response to Team Report from CCNE on-site evaluation visit September 30-October 2, 2015 at Lander University.

Thank you for the comprehensive review of the BSN and MSN programs at Lander University by the CCNE evaluation team. We appreciated the evaluation team's process and enjoyed their visit. The nursing faculty appreciates the opportunity for continued growth and program improvement.

A few errors in the team report are noted below:

- On page 1 and page 3, the report states that Lander is located in Greenville, SC. Lander is located in Greenwood, SC.
- On page 1, last paragraph, the date the online RN-BSN track was added was 2000, not 1987.
- On page 10, last sentence under II-A: We have only three high-fidelity simulators, not four. In addition we have three mid-fidelity simulators.
- On page 12, last paragraph under rationale for II-D: We had six full-time faculty with terminal degrees when the self-study report was written, but had four faculty with terminal degrees at the time of the visit. As noted there were two resignations in spring 2015.
- On page 22, first paragraph under rationale for III-G: the last practicum course referenced from the CNL program is NUR 675 (not NURS 417).

Compliance concerns were noted in Standard IV, key element A for both the BSN and MSN program and in IV-E and IV-H for the BSN program. These compliance issues, as noted by the team report, dealt with clearly defined means of data analysis, expected and actual outcomes, and evidence of aggregate data analysis to foster program improvement. The faculty agrees that evidence of data analysis was not easily accessible, although it does occur at the conclusion of each semester and at the end of each academic year. To provide a defined schedule for review of program outcomes, curriculum review, and data review for program improvement, a table for reporting this information was developed for the BSN program and the

MSN program. The tables will be used to document course and program assessment each year and to document a narrative summarizing the decision-making after the analyses. The decision was made to house the assessment data in an "assessment course" in the Blackboard platform. Data will be easily accessed and will provide evidence of analysis to foster program improvement. The tables are included as a separate file.

In the self-study report, program completion rates in IV-B were reported separately for prelicensure and RN-BSN students. Our expected outcome for program completion is 80% of the cohort graduating within five years of admission to the nursing program. The table below contains the program completion rates for all BSN graduates, both prelicensure and RN-BSN students, combined. In 2012, two students transferred to another school and two others left for financial reasons. These four students were excluded from calculations. In 2013, one student left by transferring to another school due to financial concerns and was excluded from the calculations. The number of students who are progressing toward graduation are listed with a projected graduation rate.

Calendar Year	Students Admitted to Cohorts	Students Graduated within 5 years of Admission	Graduation Rate	Students Progressing to Graduation	
				N	%
2012	60	50	83% Projected 93%	6	10%
2013	72	58	81% Projected 96%	11	15%
2014	71	54	76% Projected 94%	13	18%

In the self-study report, employment rates in key element IV.D were reported for the prelicensure graduates only. The table below includes employment rates for all BSN graduates. Employment rates are tracked for all graduates seeking employment at 6 months past graduation.

Year of Graduation	# Students Graduated	% Graduates Employed
2012	50	98%
2013	58	100%
2014	54	100%

Thank you for the opportunity to respond to the team report. I trust that this response demonstrates our continued commitment to continuous quality improvement.

Sincerely,

Robbie South, DHEd, MSN, RN, CNE

Professor and Director