

SPRING 2016: SUMMARIES

(Data displayed below is reported ONLY for students who answered "Yes" to the question, "Did you consult with your advisor regarding Fall 2016 course selection?")

| Question | ALL University | Academic Success Center/ Academic Affairs | Arts & Humanities | Business & Public Affairs | International Programs | Nursing | Library | Science & Mathematics | Education |
|---|----------------|---|-------------------|---------------------------|------------------------|-------------|-------------|-----------------------|-------------|
| Average of My advisor is knowledgeable about the University's policies and procedures. | 4.52 | 4.64 | 4.54 | 4.48 | 4.83 | 4.59 | 4.56 | 4.57 | 4.47 |
| Average of My advisor is knowledgeable about the General Education requirements. | 4.58 | 4.73 | 4.61 | 4.50 | 4.83 | 4.62 | 4.67 | 4.66 | 4.52 |
| Average of My advisor is knowledgeable about the requirement of my major. | 4.65 | 4.73 | 4.71 | 4.61 | 4.80 | 4.83 | 4.50 | 4.65 | 4.59 |
| Average of My advisor is available for consultation. | 4.55 | 4.69 | 4.56 | 4.48 | 5.00 | 4.65 | 4.67 | 4.56 | 4.52 |
| Average of My advisor and I spend sufficient time together in order to meet my academic needs. | 4.31 | 4.44 | 4.36 | 4.26 | 4.80 | 4.50 | 4.33 | 4.34 | 4.22 |
| Average of My advisor respects my right (within the catalog restrictions) to make my own decisions. | 4.62 | 4.64 | 4.63 | 4.53 | 4.80 | 4.70 | 4.61 | 4.66 | 4.62 |
| Average of My advisor effectively answers my questions or directs me to appropriate resources. | 4.59 | 4.69 | 4.64 | 4.49 | 5.00 | 4.63 | 4.67 | 4.64 | 4.55 |
| Average of My advisor is respectful and empathetic/sympathetic. | 4.58 | 4.69 | 4.59 | 4.48 | 4.80 | 4.65 | 4.67 | 4.60 | 4.58 |
| Average of Overall, my advisor does an effective job of advising. | 4.62 | 4.76 | 4.62 | 4.56 | 5.00 | 4.69 | 4.61 | 4.68 | 4.55 |
| Count of Students | 1812 | 121 | 259 | 352 | 6 | 162 | 18 | 346 | 548 |
| Percent of Total | 100.0% | 6.7% | 14.3% | 19.4% | 0.3% | 8.9% | 1.0% | 19.1% | 30.2% |

