

UNIT/PROGRAM NAME:University PoliceOFFICE OF PRIMARY RESPONSIBILITY:Student AffairsASSESSMENT COORDINATOR:Greg AllenSUBMISSION DATE OF THE REPORT:Tuesday, October 09, 2018

# ACADEMIC YEAR 2017-2018

#### **INSTRUCTIONS:**

To comply with institutional effectiveness expectations, units/programs MUST:

- identify expected outcomes,
- assesses the extent to which it achieves these outcomes, and
- provide evidence of improvement based on analysis of the results

Guidance for preparing Unit Goals and Indicators of Success Reports:

- These reports should demonstrate on-going planning and assessment in each area. The results assist in decision making about curricular and programmatic revisions.
- Describe your <u>Unit/Program Goal</u>. Think about adding new goals or modifying previously reported ones.
- Choose a "Pillar for Success" from Lander's Strategic Plan that your goal best aligns with.
- <u>Timeframe</u>: Each report should use data from the past year. For the Fall 2018 report you should use data from the Academic Year 2017-2018 or Calendar Year 2017. Historical data should be referenced in the Review and Summary of Expected Outcomes section if applicable.
- Use multiple assessments (Indicators of Success) for each Unit Goal if possible. \*If this is a new goal, you may not have collected data yet. This is acceptable and should be indicated.
- Assessment Instruments: Develop and/or use methods and instruments that are uniquely suited to the Indicators of Success.
- <u>Review and Summary of Expected Outcomes</u>:
  - If you are using a goal that you have submitted in the past, please provide a narrative that includes an analysis of historical data and current data. It should include evidence of improvement or clarification of why improvement has not been accomplished. It should include a summary of what steps can be taken to accomplish the goal and what resources are needed to meet the goal or sustain the results.
  - If you are using a new goal and you have collected data, please provide a narrative that includes an analysis of your data and a plan for improvement. This plan should include a summary of what steps can be taken to accomplish the goal and what resources are needed to meet the goal or sustain the results. \*If you are using a new goal and have not yet collected data, please provide a summary of why the goal has been added, how meeting this goal would improve your program/unit, and any expectations that you have for it.

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## 1. UNIT/PROGRAM GOAL 1: Enhance the living, learning, and working environment at Lander University through community oriented policing.

## 1.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 3. Robust Student Experience

## 1.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Academic Year 2018-2019

## 1.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>1</sup>

| Indicator of Success / Student<br>Learning Outcome   | Summary<br>Data for<br>this<br>Timeframe                   | Expected Outcome:<br>Met<br>(3) | Expected Outcome: Partially<br>Met<br>(2) | Expected Outcome:<br>Not Met<br>(1) | Score                |
|--|--|---------------------------------|---|-------------------------------------|----------------------|
| 1.3.1. How often do you see the<br>University Police vehicles<br>patrolling through campus?                          | Click here<br>to enter<br>Outcome<br>1<br>Summary<br>Data. | 3.01 – 4.00                     | 2.01 – 3.00                               | 1.01 – 2.00                         | Outcome<br>1: Score. |
| 1.3.2 Are University Police visible<br>on foot patrol during<br>classroom peak times?                                | Click here<br>to enter<br>Outcome<br>2<br>Summary<br>Data. | 3.01 – 4.00                     | 2.01 – 3.00                               | 1.01 – 2.00                         | Outcome<br>2: Score. |
| 1.3.3 How oftern do officers patrol<br>residence halls and campus<br>grounds during the late<br>evenings and nights? | Click here<br>to enter<br>Outcome<br>3<br>Summary<br>Data. | 3.01 – 4.00                     | 2.01 – 3.00                               | 1.01 – 2.00                         | Outcome<br>3: Score. |

<sup>&</sup>lt;sup>1</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

| 1.3.4. How is the communication<br>between Law enforcement<br>and the campus community? | Click here<br>to enter<br>Outcome<br>4<br>Summary<br>Data. | 3.01 – 4.00 | 2.01 – 3.00 | 1.01 – 2.00 | Outcome<br>4: Score. |
|---|--|-------------|-------------|-------------|----------------------|
| 1.3.5. Do you feel comfortable<br>speaking with Lander Police?                          | Click here<br>to enter<br>Outcome<br>5<br>Summary<br>Data. | 3.01 – 4.00 | 2.01 – 3.00 | 1.01 – 2.00 | Outcome<br>5: Score. |

1.4. AVERAGE Score For ALL INDICATORS OF SUCCESS: Click here to add an average score (i.e.: Outcome 1 Score = 3 + Outcome Score 2 = 1 + Outcome 3 Score = 1 + Outcome 4 Score = 2 + Outcome 5 Score = 3. Total of Outcome Scores 1 – 5 = 10 ÷ 5 Total Outcomes = 2.00.)

#### 1.5. Assessment Instruments and Frequency of Assessment:

#### Indicator

#### of

| <b>U</b> 1 |                           |                         |  |
|------------|---------------------------|-------------------------|--|
| Success    | Assessment Instruments    | Frequency of Assessment |  |
| 1.5.1.     | Lander PD Evaluation Form | Ongoing                 |  |
| 1.5.2.     | Lander PD Evaluation Form | Ongoing                 |  |
| 1.5.3.     | Lander PD Evaluation Form | Ongoing                 |  |
| 1.5.4.     | Lander PD Evaluation Form | Ongoing                 |  |
| 1.5.5.     | Lander PD Evaluation Form | Ongoing                 |  |

#### 1.6. **REVIEW AND SUMMARY OF EXPECTED OUTCOMES –** Date Reviewed: Click here to enter a review date.

(THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

- 1.6.1. **OUTCOME 1 COMMENTS:** The survey will determine how the Lander community views the visibility of officers patrolling the campus. The officers should be seen routinely patrolling the campus at all times. This can help in the reduction of speeding, careless driving, and disregarding stop signs. Vehicle patrol also provides safety for pedestrian crossings and parking issues throughout campus.
  - 1.6.1.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1: Printed forms to survey the visibility of vehicle patrol. Additional patrol vehicles as well as additional officers to help provide safety for the campus.
  - 1.6.1.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** We will place the forms in our main lobby for guest to complete survey when they visit the office. Additional officers can monitor the crossing areas, parking areas, and traffic control.
- 1.6.2. **OUTCOME 2 COMMENTS:** Officers do perform foot patrol during the peak hours 8:00 AM to 5:00 PM of Monday Friday. Some officers will call to have this recorded on the dispatch log. Documenting foot patrol will help get track of how much foot patrol we have on campus during the day. The issue with this is that officers are also responsible for responding to calls. This can be an issue when they have to walk back to a certain location to get to the patrol vehicle.
  - 1.6.2.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2: Additional officers to assist on shift
  - 1.6.2.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** Having more available officers during the peak hours will assist with the call volume as well as provide a community oriented service to the faculty, staff, and students.
- 1.6.3. **OUTCOME 3 COMMENTS:** Officers can provide more of a community service during the evening and night by conducting foot patrols throughout the residence halls as well as the campus grounds. This will be a proactive measure in crime prevention. It will also provide the students with a sense of knowing they are safer with officers checking the residence halls and grounds.

1.6.3.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3: Part time employees or security

1.6.3.2. **EXPLANATION OF HOW RESOURCES WILL BE USED:** They can be used to assist with property checks and special events

- 1.6.4. **OUTCOME 4 COMMENTS:** Officers should be communicating with members of our Lander community. Everyone should be familiar with the officers as well as the resources that are provided through LUPD and our partnerships. This is a great way to build relationships and trust throughout campus. This can be a way to provide safety tips to the community.
  - 1.6.4.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4: Click here to enter dollar amount/other resources required.
  - 1.6.4.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 1.6.5. **OUTCOME 5 COMMENTS:** Officers should be approachable. This can be accomplished by following the before mentioned Indicators of Success.
  - 1.6.5.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5: Click here to enter dollar amount/other resources required.
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#### 1.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:

Click here to enter a discussion of the assessment results of all Expected Outcomes combined.

## 2. UNIT/PROGRAM GOAL 2: Implementation of Active Shooter Programs

## 2.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: 1. High Demand, Market-Driven Programs

#### 2.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Academic Year 2018-2019

## 2.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>2</sup>

| Indicator of Success / Student<br>Learning Outcome  | Summary<br>Data for<br>this<br>Timeframe                    | Expected Outcome:<br>Met<br>(3)  | Expected Outcome: Partially<br>Met<br>(2)  | Expected Outcome:<br>Not Met<br>(1)  | Score                |
|---|---|--|--|--|----------------------|
| 2.3.1 Conduct active shooter<br>training scenarios on campus  | Training 1  | 2  | 1  | 0  | Outcome<br>1: Score. |
| 2.3.2 Conduct and complete<br>Civilian Response training of<br>an active shooter to the<br>Lander Community | LUPD<br>Instructors<br>have<br>completed<br>23<br>exercises | 25 or more   | 15-24  | 14 or less   | Outcome<br>2: Score. |
| 2.3.3 Provide active shooter<br>response information for new<br>employee orientaion                         | Conducted   | 100%   | 2.01 – 3.00  | Less than 100%   | Outcome<br>3: Score. |
| 2.3.4 Outcome 4: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 4.              | Click here<br>to enter<br>Outcome<br>4                      | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a | Outcome<br>4: Score. |

<sup>2</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

|  | Summary<br>Data.   | range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program.   | range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program.   | range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program.   |                      |
|--|--|--|---|--|----------------------|
| 2.3.5 Outcome 5: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 5. | Click here<br>to enter<br>Outcome<br>5<br>Summary<br>Data. | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program. | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>5: Score. |

2.4. AVERAGE Score FOR ALL INDICATORS OF SUCCESS: Click here to add an average score (i.e.: Outcome 1 Score = 3 + Outcome Score 2 = 1 + Outcome 3 Score = 1 + Outcome 4 Score = 2 + Outcome 5 Score = 3. Total of Outcome Scores 1 - 5 = 10 ÷ 5 Total Outcomes = 2.00.)

#### 2.5. Assessment Instruments and Frequency of Assessment:

| Indicator<br>of |  |   |
|-----------------|--|---|
| Success         | Assessment Instruments   | Frequency of Assessment   |
| 2.5.1.          | Conducting the active shooter training and assisting other agencies in active shooter training.                    | Twice a year.   |
| 2.5.2.          | Conducting civilian response training to all employees as necessary  | Throughout the year.  |
| 2.5.3.          | Participating in the employee new hire orientation process.  | Throughout the year.  |
| 2.5.4.          | Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4. | Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4. |

2.5.5. Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5. Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5.

# 2.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: Click here to enter a review date. (THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

2.6.1. OUTCOME 1 COMMENTS: Lander University conducted an active shooter training scenario on August 2, 2018. This training consisted of Lander University Police Officers, Greenwood County Sheriff's Department School Resource Officers, Piedmont Tech PD, and Lander University Safety Officer (Rodney Boyter). Lander University's faculty, staff, and students were able to assist as volunteers for this 4 hour training. Officers were able to identify threats and possible hazards during this training. Assisting agencies were provided the opportunity to familiarize themselves with the campus surroundings as well as members of the campus community. This training will continue throughout the year in an effort to better serve and protect the Lander community.

#### 2.6.1.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1:

- 2.6.1.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 2.6.2. **OUTCOME 2 COMMENTS:** Lander University Police Department has two certified active shooter instructors who provide training and safety checks for the Lander community. The instructors provide Civilian Response Training of an Active Shooter/Armed Intruder for our faculty, staff, and students. Our information is located on Landers website and community members are encouraged to request the training. The police department has been conducted training since February 2018 and continue to provide safety tips in these areas.
  - 2.6.2.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2: Click here to enter dollar amount/other resources required.
  - 2.6.2.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 2.6.3. **OUTCOME 3 COMMENTS:** Lander University Police Department provides new employees with information on responses to an active shooter. This information is provided during new hire orientation in order to make sure all new employees receive information on the response to an active

shooter. We previously used the term Run, Hide, Fight in response to an active shooter and provide a video on tips to follow. As of August 2018, we now use the term Avoid, Deny, Defend to provide employees ways to respond to an active shooter. This change was made

- 2.6.3.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3: Click here to enter dollar amount/other resources required.
- 2.6.3.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 2.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 2.6.4.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4: Click here to enter dollar amount/other resources required.
  - 2.6.4.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 2.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 2.6.5.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5: Click here to enter dollar amount/other resources required.
  - 2.6.5.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.

#### 2.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:

Click here to enter a discussion of the assessment results of all Expected Outcomes combined.

## 3. UNIT/PROGRAM GOAL 3: Click here to enter Unit/Program Goal. i.e.: "To demonstrate the ability to..."

## 3.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: Choose a Pillar

#### 3.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Click here to enter Timeframe (Fall 2017, Academic Year 2017-2018, etc.)

| In    | dicator of Success / Student<br>Learning Outcome   | Summary<br>Data for<br>this<br>Timeframe                   | Expected Outcome:<br>Met<br>(3)   | Expected Outcome: Partially<br>Met<br>(2)   | Expected Outcome:<br>Not Met<br>(1)  | Score                |
|-------|--|--|---|---|--|----------------------|
| 3.3.1 | Outcome 1: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 1. | Click here<br>to enter<br>Outcome<br>1<br>Summary<br>Data. | Outcome 1: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 1 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program.              | Outcome 1: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 1 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 1: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 1 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>1: Score. |
| 3.3.2 | Outcome 2: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 2. | Click here<br>to enter<br>Outcome<br>2<br>Summary<br>Data. | Outcome 2: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 2 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 2: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 2 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 2: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 2 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>2: Score. |

## 3.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>3</sup>

<sup>&</sup>lt;sup>3</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

| <b>3.3.3</b> Outcome 3: click here to<br>enter Indicator of<br>Success/Student Learn<br>Outcome 3. | to enter | Outcome 3: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 3 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program. | Outcome 3: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 3 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 3: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 3 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>3: Score. |
|--|----------|--|---|--|----------------------|
| 3.3.4 Outcome 4: click here to<br>enter Indicator of<br>Success/Student Learn<br>Outcome 4.        | to enter | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program. | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>4: Score. |
| 3.3.5 Outcome 5: click here to<br>enter Indicator of<br>Success/Student Learn<br>Outcome 5.        | to enter | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program. | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>5: Score. |

3.4. AVERAGE Score For ALL INDICATORS OF SUCCESS: Click here to add an average score (i.e.: Outcome 1 Score = 3 + Outcome Score 2 = 1 + Outcome 3 Score = 1 + Outcome 4 Score = 2 + Outcome 5 Score = 3. Total of Outcome Scores 1 – 5 = 10 ÷ 5 Total Outcomes = 2.00.)

#### 3.5. Assessment Instruments and Frequency of Assessment:

| Indicator<br>of |  |   |
|-----------------|--|---|
| Success         | Assessment Instruments   | Frequency of Assessment   |
| 3.5.1.          | Outcome 1: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 1. | Outcome 1: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 1. |
| 3.5.2.          | Outcome 2: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 2. | Outcome 2: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 2. |
| 3.5.3.          | Outcome 3: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 3. | Outcome 3: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 3. |
| 3.5.4.          | Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4. | Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4. |
| 3.5.5.          | Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5. | Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5. |

# 3.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: Click here to enter a review date. (THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

- 3.6.1. OUTCOME 1 COMMENTS: Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 3.6.1.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1: Click here to enter dollar amount/other resources required.
  - 3.6.1.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.

- 3.6.2. **OUTCOME 2 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 3.6.2.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2: Click here to enter dollar amount/other resources required.
  - 3.6.2.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 3.6.3. **OUTCOME 3 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 3.6.3.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3: Click here to enter dollar amount/other resources required.
  - 3.6.3.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 3.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 3.6.4.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4: Click here to enter dollar amount/other resources required.
  - 3.6.4.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 3.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 3.6.5.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5: Click here to enter dollar amount/other resources required.

3.6.5.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.

## 3.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:

Click here to enter a discussion of the assessment results of all Expected Outcomes combined.

## 4. UNIT/PROGRAM GOAL 4: Click here to enter Unit/Program Goal. i.e.: "To demonstrate the ability to..."

## 4.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: Choose a Pillar

## 4.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Click here to enter Timeframe (Fall 2017, Academic Year 2017-2018, etc.)

| In    | dicator of Success / Student<br>Learning Outcome   | Summary<br>Data for<br>this<br>Timeframe                   | Expected Outcome:<br>Met<br>(3)   | Expected Outcome: Partially<br>Met<br>(2)   | Expected Outcome:<br>Not Met<br>(1)  | Score                |
|-------|--|--|---|---|--|----------------------|
| 4.3.1 | Outcome 1: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 1. | Click here<br>to enter<br>Outcome<br>1<br>Summary<br>Data. | Outcome 1: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 1 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program.              | Outcome 1: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 1 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 1: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 1 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>1: Score. |
| 4.3.2 | Outcome 2: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 2. | Click here<br>to enter<br>Outcome<br>2<br>Summary<br>Data. | Outcome 2: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 2 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 2: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 2 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 2: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 2 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>2: Score. |

## 4.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>4</sup>

<sup>&</sup>lt;sup>4</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

| <b>4.3.3</b> Outcome 3: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 3. | Click here<br>to enter<br>Outcome<br>3<br>Summary<br>Data. | Outcome 3: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 3 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program. | Outcome 3: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 3 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 3: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 3 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>3: Score. |
|---|--|--|---|--|----------------------|
| 4.3.4 Outcome 4: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 4.        | Click here<br>to enter<br>Outcome<br>4<br>Summary<br>Data. | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program. | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>4: Score. |
| 4.3.5 Outcome 5: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 5.        | Click here<br>to enter<br>Outcome<br>5<br>Summary<br>Data. | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program. | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>5: Score. |

4.4. AVERAGE Score For ALL INDICATORS OF SUCCESS: Click here to add an average score (i.e.: Outcome 1 Score = 3 + Outcome Score 2 = 1 + Outcome 3 Score = 1 + Outcome 4 Score = 2 + Outcome 5 Score = 3. Total of Outcome Scores 1 – 5 = 10 ÷ 5 Total Outcomes = 2.00.)

#### 4.5. Assessment Instruments and Frequency of Assessment:

| Indicator<br>of |  |   |
|-----------------|--|---|
| Success         | Assessment Instruments   | Frequency of Assessment   |
| 4.5.1.          | Outcome 1: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 1. | Outcome 1: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 1. |
| 4.5.2.          | Outcome 2: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 2. | Outcome 2: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 2. |
| 4.5.3.          | Outcome 3: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 3. | Outcome 3: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 3. |
| 4.5.4.          | Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4. | Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4. |
| 4.5.5.          | Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5. | Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5. |

# 4.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: Click here to enter a review date. (THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

- 4.6.1. **OUTCOME 1 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 4.6.1.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1: Click here to enter dollar amount/other resources required.
  - 4.6.1.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.

- 4.6.2. **OUTCOME 2 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 4.6.2.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2: Click here to enter dollar amount/other resources required.
  - 4.6.2.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 4.6.3. **OUTCOME 3 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 4.6.3.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3: Click here to enter dollar amount/other resources required.
  - 4.6.3.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 4.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 4.6.4.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4: Click here to enter dollar amount/other resources required.
  - 4.6.4.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 4.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 4.6.5.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5: Click here to enter dollar amount/other resources required.

4.6.5.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.

## 4.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:

Click here to enter a discussion of the assessment results of all Expected Outcomes combined.

## 5. UNIT/PROGRAM GOAL 5: Click here to enter Unit/Program Goal. i.e.: "To demonstrate the ability to..."

## 5.1. STRATEGIC PLANNING FRAMEWORK PILLAR SUPPORTED: Choose a Pillar

#### 5.2. TIMEFRAME FOR ASSESSMENT OF THIS GOAL AND INDICATORS OF SUCCESS: Click here to enter Timeframe (Fall 2017, Academic Year 2017-2018, etc.)

| In    | dicator of Success / Student<br>Learning Outcome   | Summary<br>Data for<br>this<br>Timeframe                   | Expected Outcome:<br>Met<br>(3)   | Expected Outcome: Partially<br>Met<br>(2)   | Expected Outcome:<br>Not Met<br>(1)  | Score                |
|-------|--|--|---|---|--|----------------------|
| 5.3.1 | Outcome 1: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 1. | Click here<br>to enter<br>Outcome<br>1<br>Summary<br>Data. | Outcome 1: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 1 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program.              | Outcome 1: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 1 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 1: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 1 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>1: Score. |
| 5.3.2 | Outcome 2: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 2. | Click here<br>to enter<br>Outcome<br>2<br>Summary<br>Data. | Outcome 2: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 2 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 2: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 2 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 2: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 2 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>2: Score. |

## 5.3. INDICATORS OF SUCCESS/STUDENT LEARNING OUTCOMES, SUMMARY OF OUTCOME DATA AND EXPECTED OUTCOMES<sup>5</sup>

<sup>&</sup>lt;sup>5</sup> Expected Outcomes **must** be mutually exclusive for Met, Partially Met and Not Met.

| 5.3.3 | Outcome 3: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 3. | Click here<br>to enter<br>Outcome<br>3<br>Summary<br>Data. | Outcome 3: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 3 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program. | Outcome 3: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 3 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 3: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 3 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>3: Score. |
|-------|--|--|--|---|--|----------------------|
| 5.3.4 | Outcome 4: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 4. | Click here<br>to enter<br>Outcome<br>4<br>Summary<br>Data. | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program. | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 4: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 4 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>4: Score. |
| 5.3.5 | Outcome 5: click here to<br>enter Indicator of<br>Success/Student Learning<br>Outcome 5. | Click here<br>to enter<br>Outcome<br>5<br>Summary<br>Data. | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Meets" the expectations of the<br>unit/program. | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which<br>"Partially Meets" the<br>expectations of the<br>unit/program. | Outcome 5: click here to enter<br>a specific and measurable<br>outcome for Indicator of<br>Success/Student Learning<br>Outcome 5 (i.e.: a score, a<br>range of scores) describing a<br>level of attainment which "Does<br>Not Meet" the expectations of<br>the unit/program. | Outcome<br>5: Score. |

5.4. AVERAGE Score For ALL INDICATORS OF SUCCESS: Click here to add an average score (i.e.: Outcome 1 Score = 3 + Outcome Score 2 = 1 + Outcome 3 Score = 1 + Outcome 4 Score = 2 + Outcome 5 Score = 3. Total of Outcome Scores 1 – 5 = 10 ÷ 5 Total Outcomes = 2.00.)

#### 5.5. Assessment Instruments and Frequency of Assessment:

| Indicator<br>of |  |   |
|-----------------|--|---|
| Success         | Assessment Instruments   | Frequency of Assessment   |
| 5.5.1.          | Outcome 1: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 1. | Outcome 1: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 1. |
| 5.5.2.          | Outcome 2: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 2. | Outcome 2: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 2. |
| 5.5.3.          | Outcome 3: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 3. | Outcome 3: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 3. |
| 5.5.4.          | Outcome 4: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 4. | Outcome 4: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 4. |
| 5.5.5.          | Outcome 5: click here to enter the assessment instrument used for Indicator of Success/Student Learning Outcome 5. | Outcome 5: click here to enter the frequency of assessment for Indicator of Success/Student Learning Outcome 5. |

# 5.6. REVIEW AND SUMMARY OF EXPECTED OUTCOMES – Date Reviewed: Click here to enter a review date. (THE FOCUS OF NARRATIVE SHOULD BE ON PROVIDING EVIDENCE OF IMPROVEMENT, BASED ON THE ANALYSIS OF THE ASSESSMENT RESULTS, AND NOT A PLAN FOR IMPROVEMENT):

- 5.6.1. OUTCOME 1 COMMENTS: Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 5.6.1.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 1: Click here to enter dollar amount/other resources required.
  - 5.6.1.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.

- 5.6.2. **OUTCOME 2 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 5.6.2.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 2: Click here to enter dollar amount/other resources required.
  - 5.6.2.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 5.6.3. **OUTCOME 3 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 5.6.3.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 3: Click here to enter dollar amount/other resources required.
  - 5.6.3.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 5.6.4. **OUTCOME 4 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 5.6.4.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 4: Click here to enter dollar amount/other resources required.
  - 5.6.4.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.
- 5.6.5. **OUTCOME 5 COMMENTS:** Click here to enter a discussion of the assessment results and actions taken to improve the unit/program based on an analysis of assessment data.
  - 5.6.5.1. ADDITIONAL RESOURCES REQUIRED TO ACHIEVE OR SUSTAIN RESULTS FOR INDICATOR OF SUCCESS 5: Click here to enter dollar amount/other resources required.

5.6.5.2. EXPLANATION OF HOW RESOURCES WILL BE USED: Click here to enter explanation of how the resources will be used to achieve or sustain results.

#### 5.7. SUMMARY COMMENTS FOR OUTCOMES 1-5:

Click here to enter a discussion of the assessment results of all Expected Outcomes combined.