

Assistant Professor of Exercise Science
Department of Exercise Science and Human Performance

Applications are invited for a tenure-track position in the Department of Exercise Science and Human Performance. This full-time, nine-month position will begin on August 10, 2026.

Faculty responsibilities: This position requires teaching a variety of undergraduate and graduate Exercise Science-related courses, which may include exercise physiology, clinical exercise physiology, physiology of aging, exercise testing and prescription, principles of strength and conditioning, exercise science internship/practicums, and/or sports psychology, based on the academic background and experience of the candidate and departmental need.

Required: The successful candidate will have an earned doctorate at the time of appointment in Exercise Physiology, Exercise Science, or a related area.

Preferred: Teaching experience at the university level, strong communication and interpersonal skills, experience developing and teaching online courses, American College of Sports Medicine (ACSM) certification or National Strength and Conditioning Association (NSCA) Certified Strength and Conditioning Specialist (CSCS) certification, accreditation experience with CAAHEP and/or CASCE.

Send a letter of application; curriculum vita; unofficial transcripts of undergraduate and graduate course work; the names, addresses, telephone numbers, and email addresses of three references to:

Dr. Martin Carmichael
Professor, Graduate Program Coordinator
Department of Exercise Science and Human Performance
mcarmichael@lander.edu
(864) 388-8625
Lander University
320 Stanley Avenue
Greenwood, SC 29649

Electronic submission of materials to mcarmichael@lander.edu is preferred.

Lander University is a tobacco-free campus.

All final candidates are subject to successfully completing background requirements.

Note: The University generally does not sponsor an H-1B visa.

Lander University is committed to equal opportunity employment and being an employer of choice. Lander believes that corresponding differences within the faculty and staff, whether based on ethnicity, race, gender, religion, age, or other experiences, are tremendous assets to the role of Lander as an educational institution and within the community, region, and state. Moreover, Lander is an Affirmative Action/Equal Opportunity Employer. As a result, it is the policy and commitment of Lander that it will not discriminate based on race, color, religion, sex, national origin, age, disability, or other protected characteristics.

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